

# SCHOOL TO PRISON PIPELINE STATISTICS 2022

## SCHOOL TO PRISON PIPELINE STATISTICS 2022: UNDERSTANDING THE IMPACT AND TRENDS

**SCHOOL TO PRISON PIPELINE STATISTICS 2022** REVEAL A TROUBLING PATTERN THAT CONTINUES TO AFFECT STUDENTS, PARTICULARLY THOSE FROM MARGINALIZED COMMUNITIES. THIS PHRASE REFERS TO THE DISTURBING TREND WHERE DISCIPLINARY POLICIES AND SYSTEMIC INEQUALITIES IN SCHOOLS CONTRIBUTE TO STUDENTS ENDING UP IN THE JUVENILE AND CRIMINAL JUSTICE SYSTEMS. AS AWARENESS GROWS, THE DATA FROM 2022 PROVIDES FRESH INSIGHTS INTO HOW THIS PIPELINE PERSISTS AND WHAT FACTORS INFLUENCE ITS REACH.

IN THIS ARTICLE, WE'LL EXPLORE THE LATEST NUMBERS, WHAT THEY MEAN FOR STUDENTS AND EDUCATORS, AND HOW COMMUNITIES CAN WORK TOGETHER TO DISMANTLE THIS CYCLE. IF YOU'VE EVER WONDERED ABOUT THE RELATIONSHIP BETWEEN SCHOOL DISCIPLINE AND INCARCERATION RATES, THE LATEST STATS OFFER A CLEARER PICTURE.

## WHAT IS THE SCHOOL TO PRISON PIPELINE?

BEFORE DELVING INTO THE STATISTICS, IT'S IMPORTANT TO UNDERSTAND WHAT THE SCHOOL TO PRISON PIPELINE ENTAILS. ESSENTIALLY, IT DESCRIBES A SERIES OF POLICIES AND PRACTICES THAT PUSH STUDENTS, OFTEN THOSE WITH BEHAVIORAL CHALLENGES OR FROM DISADVANTAGED BACKGROUNDS, OUT OF EDUCATIONAL ENVIRONMENTS AND INTO THE CRIMINAL JUSTICE SYSTEM. THIS CAN HAPPEN THROUGH HARSH SCHOOL DISCIPLINARY MEASURES LIKE SUSPENSIONS, EXPULSIONS, AND ARRESTS ON SCHOOL GROUNDS.

THE PIPELINE IS FUELED BY ZERO-TOLERANCE POLICIES, INADEQUATE MENTAL HEALTH RESOURCES, AND RACIAL DISPARITIES THAT DISPROPORTIONATELY AFFECT STUDENTS OF COLOR. THESE STUDENTS ARE MORE LIKELY TO FACE PUNITIVE DISCIPLINE RATHER THAN SUPPORTIVE INTERVENTIONS, INCREASING THEIR RISK OF DROPPING OUT AND EVENTUALLY ENTERING THE PRISON SYSTEM.

## SCHOOL TO PRISON PIPELINE STATISTICS 2022: KEY FINDINGS

THE DATA FROM 2022 CONFIRMS THAT THE SCHOOL TO PRISON PIPELINE REMAINS A SIGNIFICANT ISSUE IN THE UNITED STATES. SEVERAL REPORTS AND RESEARCH STUDIES SHED LIGHT ON THE SCALE AND NUANCES OF THIS PROBLEM.

## DISCIPLINARY ACTIONS AND RACIAL DISPARITIES

ONE OF THE MOST ALARMING ASPECTS OF THE PIPELINE IS THE RACIAL DISPARITY IN SCHOOL DISCIPLINE. ACCORDING TO 2022 STATISTICS:

- BLACK STUDENTS ARE NEARLY 3 TIMES MORE LIKELY TO BE SUSPENDED OR EXPELLED THAN THEIR WHITE PEERS.
- LATINO STUDENTS ALSO FACE DISPROPORTIONATELY HIGHER SUSPENSION RATES COMPARED TO WHITE STUDENTS.
- STUDENTS WITH DISABILITIES EXPERIENCE DISCIPLINARY ACTIONS AT RATES HIGHER THAN THE GENERAL STUDENT POPULATION, OFTEN WITHOUT ADEQUATE ACCOMMODATIONS.

THESE DISPARITIES CONTRIBUTE DIRECTLY TO THE PIPELINE, AS STUDENTS WHO ARE SUSPENDED OR EXPELLED MISS OUT ON CRUCIAL EDUCATIONAL OPPORTUNITIES AND MAY BECOME DISENGAGED FROM SCHOOL ALTOGETHER.

## SCHOOL-BASED ARRESTS AND REFERRALS TO LAW ENFORCEMENT

THE INVOLVEMENT OF LAW ENFORCEMENT IN SCHOOLS HAS BEEN A KEY DRIVER OF THE SCHOOL TO PRISON PIPELINE. IN 2022:

- THERE WERE OVER 200,000 SCHOOL-BASED ARRESTS NATIONWIDE.

- STUDENTS OF COLOR REPRESENTED A DISPROPORTIONATE SHARE OF THESE ARRESTS, WITH BLACK STUDENTS ACCOUNTING FOR NEARLY 40% DESPITE BEING A SMALLER PERCENTAGE OF THE OVERALL STUDENT BODY.
- MINOR INFRACTIONS SUCH AS DISORDERLY CONDUCT OR CLASSROOM DISRUPTIONS OFTEN LED TO ARRESTS, INDICATING A CRIMINALIZATION OF TYPICAL ADOLESCENT BEHAVIOR.

THIS CRIMINALIZATION NOT ONLY AFFECTS STUDENTS' ACADEMIC TRAJECTORIES BUT ALSO THEIR LONG-TERM INTERACTIONS WITH THE JUSTICE SYSTEM.

## IMPACT ON GRADUATION RATES AND JUVENILE JUSTICE

THE PIPELINE'S CONSEQUENCES ARE FAR-REACHING. DATA FROM 2022 INDICATES:

- STUDENTS WHO EXPERIENCE SUSPENSION OR EXPULSION ARE 10 TIMES MORE LIKELY TO DROP OUT OF SCHOOL.
- DROPOUT RATES AMONG STUDENTS INVOLVED IN THE JUVENILE JUSTICE SYSTEM REMAIN SIGNIFICANTLY HIGHER THAN THE NATIONAL AVERAGE.
- EARLY INVOLVEMENT IN THE JUSTICE SYSTEM CORRELATES STRONGLY WITH ADULT INCARCERATION RATES.

THESE STATISTICS SHOW THAT THE PIPELINE DOESN'T JUST INTERRUPT EDUCATION; IT CAN ALTER LIFE TRAJECTORIES, REDUCING ECONOMIC OPPORTUNITIES AND INCREASING THE LIKELIHOOD OF FUTURE INCARCERATION.

## FACTORS CONTRIBUTING TO THE SCHOOL TO PRISON PIPELINE

UNDERSTANDING WHY THE PIPELINE PERSISTS REQUIRES LOOKING AT ROOT CAUSES AND SYSTEMIC FACTORS.

### ZERO-TOLERANCE POLICIES

MANY SCHOOLS HAVE ADOPTED ZERO-TOLERANCE POLICIES THAT MANDATE STRICT PUNISHMENTS FOR INFRACTIONS WITHOUT CONSIDERING CONTEXT OR INTENT. WHILE MEANT TO MAINTAIN SAFETY, THESE POLICIES OFTEN LEAD TO HARSH CONSEQUENCES FOR MINOR MISBEHAVIOR. IN 2022, SCHOOLS WITH RIGID DISCIPLINARY CODES SHOWED HIGHER RATES OF SUSPENSIONS AND EXPULSIONS, ESPECIALLY AMONG MINORITY STUDENTS.

### LACK OF MENTAL HEALTH AND BEHAVIORAL SUPPORTS

STUDENTS STRUGGLING WITH BEHAVIORAL OR EMOTIONAL ISSUES FREQUENTLY DO NOT RECEIVE ADEQUATE SUPPORT. WITHOUT ACCESS TO COUNSELING OR INTERVENTION PROGRAMS, BEHAVIORS THAT MIGHT BE ADDRESSED THERAPEUTICALLY INSTEAD RESULT IN PUNISHMENT. THIS GAP IN SUPPORT INCREASES THE CHANCES OF STUDENTS BEING PUSHED OUT OF SCHOOL.

### SCHOOL RESOURCE OFFICERS (SROs) AND POLICING IN SCHOOLS

THE PRESENCE OF LAW ENFORCEMENT OFFICERS IN SCHOOLS HAS GROWN OVER THE PAST DECADES. WHILE INTENDED TO IMPROVE SAFETY, RESEARCH AND 2022 DATA SUGGEST THAT SROs CONTRIBUTE TO HIGHER ARREST RATES FOR NON-VIOLENT DISCIPLINARY ISSUES. SCHOOLS WITH SROs SAW A MARKED INCREASE IN REFERRALS TO LAW ENFORCEMENT COMPARED TO THOSE WITHOUT.

# BREAKING DOWN THE NUMBERS: REGIONAL AND DEMOGRAPHIC VARIATIONS

THE SCHOOL TO PRISON PIPELINE DOES NOT AFFECT ALL AREAS OR POPULATIONS EQUALLY. REGIONAL DIFFERENCES AND COMMUNITY RESOURCES PLAY SIGNIFICANT ROLES.

## URBAN VS. RURAL SCHOOLS

URBAN SCHOOLS TEND TO HAVE HIGHER SUSPENSION AND ARREST RATES, PARTLY DUE TO LARGER STUDENT POPULATIONS AND MORE PREVALENT LAW ENFORCEMENT PRESENCE. HOWEVER, SOME RURAL SCHOOLS FACE CHALLENGES RELATED TO LIMITED ACCESS TO MENTAL HEALTH SERVICES, WHICH CAN ALSO CONTRIBUTE TO DISCIPLINARY ISSUES.

## GENDER DIFFERENCES IN DISCIPLINE

BOYS ARE MORE FREQUENTLY DISCIPLINED AND ARRESTED IN SCHOOL SETTINGS THAN GIRLS. IN 2022, BOYS ACCOUNTED FOR APPROXIMATELY 70% OF SCHOOL-BASED ARRESTS. HOWEVER, GIRLS, PARTICULARLY GIRLS OF COLOR, FACE UNIQUE CHALLENGES, INCLUDING HIGHER RATES OF EXCLUSIONARY DISCIPLINE FOR SUBJECTIVE OFFENSES LIKE “DEFIANCE.”

## STUDENTS WITH DISABILITIES

STUDENTS WITH DISABILITIES CONTINUE TO BE VULNERABLE WITHIN DISCIPLINARY SYSTEMS. DESPITE LEGAL PROTECTIONS, MANY ARE DISCIPLINED AT HIGHER RATES THAN THEIR PEERS, OFTEN WITHOUT APPROPRIATE BEHAVIORAL SUPPORTS. THIS INCREASES THEIR RISK OF INVOLVEMENT IN THE JUVENILE JUSTICE SYSTEM.

## EFFORTS AND STRATEGIES TO ADDRESS THE PIPELINE IN 2022

AMID THE CONCERNING STATISTICS, MANY SCHOOLS, DISTRICTS, AND ORGANIZATIONS ARE ACTIVELY WORKING TO DISRUPT THE SCHOOL TO PRISON PIPELINE.

## RESTORATIVE JUSTICE PRACTICES

RESTORATIVE JUSTICE FOCUSES ON REPAIRING HARM AND FOSTERING UNDERSTANDING RATHER THAN PUNISHMENT. SCHOOLS IMPLEMENTING THESE PRACTICES HAVE REPORTED REDUCTIONS IN SUSPENSIONS AND EXPULSIONS, IMPROVED STUDENT RELATIONSHIPS, AND LOWER RATES OF REPEAT MISBEHAVIOR.

## POLICY REFORMS AND LEGISLATIVE ACTIONS

SEVERAL STATES INTRODUCED OR PASSED LEGISLATION IN 2022 AIMED AT LIMITING THE USE OF EXCLUSIONARY DISCIPLINE AND REDUCING THE INVOLVEMENT OF LAW ENFORCEMENT IN SCHOOLS. THESE REFORMS PRIORITIZE KEEPING STUDENTS IN SCHOOL AND ADDRESSING BEHAVIORAL ISSUES THROUGH SUPPORT RATHER THAN CRIMINALIZATION.

## INCREASED MENTAL HEALTH SUPPORTS

RECOGNIZING THE CONNECTION BETWEEN BEHAVIORAL HEALTH AND DISCIPLINE, MANY DISTRICTS HAVE EXPANDED ACCESS TO

COUNSELORS, SOCIAL WORKERS, AND MENTAL HEALTH PROGRAMS. EARLY INTERVENTION CAN HELP ADDRESS UNDERLYING ISSUES BEFORE THEY RESULT IN DISCIPLINARY ACTIONS.

## WHAT CAN EDUCATORS AND COMMUNITIES DO?

ADDRESSING THE SCHOOL TO PRISON PIPELINE REQUIRES A COLLABORATIVE APPROACH. EDUCATORS, PARENTS, POLICYMAKERS, AND COMMUNITY MEMBERS ALL HAVE ROLES TO PLAY.

- **PROMOTE EQUITABLE DISCIPLINE POLICIES:** SCHOOLS SHOULD REVIEW DISCIPLINARY DATA REGULARLY TO IDENTIFY AND CORRECT DISPARITIES.
- **INVEST IN SUPPORTIVE SERVICES:** EXPANDING COUNSELING AND MENTAL HEALTH RESOURCES CAN PREVENT BEHAVIORAL ISSUES FROM ESCALATING.
- **TRAIN STAFF ON BIAS AND TRAUMA-INFORMED PRACTICES:** EDUCATORS EQUIPPED TO UNDERSTAND STUDENT BACKGROUNDS AND TRAUMA CAN RESPOND MORE EFFECTIVELY TO BEHAVIORAL CHALLENGES.
- **ENGAGE STUDENTS AND FAMILIES:** CREATING INCLUSIVE ENVIRONMENTS WHERE STUDENTS FEEL HEARD AND SUPPORTED REDUCES CONFLICT.
- **LIMIT LAW ENFORCEMENT INVOLVEMENT:** SCHOOLS CAN RECONSIDER THE ROLE OF SROs AND FOCUS ON ALTERNATIVE SAFETY MEASURES.

BY IMPLEMENTING THESE STRATEGIES, COMMUNITIES CAN WORK TOWARD DISMANTLING THE PIPELINE AND ENSURING THAT SCHOOLS REMAIN PLACES OF LEARNING AND GROWTH.

THE SCHOOL TO PRISON PIPELINE STATISTICS IN 2022 REMIND US THAT WHILE PROGRESS HAS BEEN MADE, SIGNIFICANT WORK REMAINS TO ENSURE ALL STUDENTS HAVE THE OPPORTUNITY TO SUCCEED WITHOUT BEING FUNNELED INTO THE JUSTICE SYSTEM. UNDERSTANDING THESE TRENDS HELPS INFORM BETTER POLICIES AND PRACTICES THAT PRIORITIZE EDUCATION AND EQUITY OVER PUNISHMENT.

## FREQUENTLY ASKED QUESTIONS

### WHAT IS THE SCHOOL-TO-PRISON PIPELINE?

THE SCHOOL-TO-PRISON PIPELINE REFERS TO POLICIES AND PRACTICES THAT PUSH STUDENTS, PARTICULARLY MARGINALIZED YOUTH, FROM THE EDUCATIONAL SYSTEM INTO THE CRIMINAL JUSTICE SYSTEM.

### WHAT WERE THE KEY STATISTICS ABOUT THE SCHOOL-TO-PRISON PIPELINE IN 2022?

IN 2022, DATA SHOWED THAT STUDENTS OF COLOR FACED HIGHER RATES OF SUSPENSIONS AND EXPULSIONS, CONTRIBUTING TO DISPROPORTIONATE REFERRALS TO LAW ENFORCEMENT AND INCREASED RISK OF INCARCERATION COMPARED TO THEIR WHITE PEERS.

### HOW MANY STUDENTS WERE AFFECTED BY THE SCHOOL-TO-PRISON PIPELINE IN 2022?

APPROXIMATELY HUNDREDS OF THOUSANDS OF STUDENTS NATIONWIDE EXPERIENCED EXCLUSIONARY DISCIPLINE MEASURES, SUCH AS SUSPENSIONS OR EXPULSIONS, WHICH ARE LINKED TO INCREASED CHANCES OF INVOLVEMENT WITH THE JUVENILE AND CRIMINAL JUSTICE SYSTEMS.

### WHICH STUDENT GROUPS ARE MOST IMPACTED BY THE SCHOOL-TO-PRISON PIPELINE ACCORDING TO 2022 DATA?

BLACK AND HISPANIC STUDENTS, STUDENTS WITH DISABILITIES, AND LGBTQ+ YOUTH WERE DISPROPORTIONATELY AFFECTED BY DISCIPLINARY ACTIONS LEADING TO THE SCHOOL-TO-PRISON PIPELINE IN 2022.

## WHAT ROLE DO SCHOOL RESOURCE OFFICERS (SROs) PLAY IN THE SCHOOL-TO-PRISON PIPELINE IN 2022?

IN 2022, SCHOOLS WITH HIGHER NUMBERS OF SROs REPORTED INCREASED REFERRALS TO LAW ENFORCEMENT FOR MINOR INFRACTIONS, WHICH CONTRIBUTED TO THE SCHOOL-TO-PRISON PIPELINE BY CRIMINALIZING STUDENT BEHAVIOR.

## DID SUSPENSION RATES CHANGE IN 2022 IN RELATION TO THE SCHOOL-TO-PRISON PIPELINE?

SUSPENSION RATES REMAINED HIGH IN 2022, ESPECIALLY AMONG MINORITY STUDENTS, PERPETUATING THE CYCLE OF EXCLUSION FROM EDUCATION AND INCREASING THE LIKELIHOOD OF PENAL SYSTEM INVOLVEMENT.

## WHAT IMPACT DID COVID-19 HAVE ON SCHOOL-TO-PRISON PIPELINE STATISTICS IN 2022?

THE PANDEMIC EXACERBATED EXISTING DISPARITIES BY INCREASING DISCIPLINARY ACTIONS UPON RETURN TO IN-PERSON SCHOOLING IN 2022, AS STUDENTS STRUGGLED WITH ACADEMIC AND BEHAVIORAL CHALLENGES.

## ARE THERE ANY IMPROVEMENTS NOTED IN 2022 STATISTICS REGARDING THE SCHOOL-TO-PRISON PIPELINE?

SOME STATES REPORTED REDUCTIONS IN EXCLUSIONARY DISCIPLINE AND INCREASED IMPLEMENTATION OF RESTORATIVE JUSTICE PRACTICES IN 2022, SIGNALING EFFORTS TO DISMANTLE THE SCHOOL-TO-PRISON PIPELINE.

## HOW DO ZERO-TOLERANCE POLICIES RELATE TO 2022 SCHOOL-TO-PRISON PIPELINE DATA?

ZERO-TOLERANCE POLICIES CONTINUED TO CONTRIBUTE TO HARSH DISCIPLINARY MEASURES IN 2022, DISPROPORTIONATELY AFFECTING MARGINALIZED STUDENTS AND FUELING THE SCHOOL-TO-PRISON PIPELINE.

## WHAT MEASURES WERE RECOMMENDED IN 2022 TO ADDRESS THE SCHOOL-TO-PRISON PIPELINE?

RECOMMENDATIONS IN 2022 INCLUDED INCREASING MENTAL HEALTH SUPPORT, IMPLEMENTING RESTORATIVE JUSTICE PROGRAMS, REDUCING RELIANCE ON LAW ENFORCEMENT IN SCHOOLS, AND TRAINING STAFF ON IMPLICIT BIAS TO REDUCE DISPARITIES.

## ADDITIONAL RESOURCES

SCHOOL TO PRISON PIPELINE STATISTICS 2022: AN IN-DEPTH REVIEW

SCHOOL TO PRISON PIPELINE STATISTICS 2022 REVEAL ONGOING CHALLENGES WITHIN THE UNITED STATES EDUCATIONAL AND JUVENILE JUSTICE SYSTEMS. THIS PHENOMENON, WHEREBY DISCIPLINARY POLICIES AND SYSTEMIC INEQUITIES CHANNEL STUDENTS—PARTICULARLY THOSE FROM MARGINALIZED COMMUNITIES—OUT OF CLASSROOMS AND INTO THE CRIMINAL JUSTICE SYSTEM, CONTINUES TO RAISE CONCERN AMONG EDUCATORS, POLICYMAKERS, AND CIVIL RIGHTS ADVOCATES. ANALYZING THE LATEST DATA FROM 2022 PROVIDES CRITICAL INSIGHTS INTO HOW THESE DYNAMICS PERSIST, EVOLVE, AND WHAT MEASURES MIGHT MITIGATE THIS TROUBLING PATHWAY.

## UNDERSTANDING THE SCHOOL TO PRISON PIPELINE

THE SCHOOL TO PRISON PIPELINE IS A COMPLEX NETWORK OF POLICIES, PRACTICES, AND INSTITUTIONAL BEHAVIORS THAT

DISPROPORTIONATELY IMPACT STUDENTS OF COLOR, STUDENTS WITH DISABILITIES, AND THOSE FROM LOW-INCOME BACKGROUNDS. THE PIPELINE OFTEN BEGINS WITH HARSH SCHOOL DISCIPLINARY ACTIONS, SUCH AS SUSPENSIONS, EXPULSIONS, AND ARRESTS FOR MINOR INFRACTIONS, WHICH INCREASE THE LIKELIHOOD OF FUTURE INCARCERATION. THE 2022 STATISTICS SHED LIGHT ON THE EXTENT TO WHICH ZERO-TOLERANCE POLICIES, THE PRESENCE OF LAW ENFORCEMENT IN SCHOOLS, AND DISPARITIES IN DISCIPLINARY MEASURES CONTRIBUTE TO THIS CYCLE.

## Key School to Prison Pipeline Statistics in 2022

RECENT DATA FROM THE U.S. DEPARTMENT OF EDUCATION'S OFFICE FOR CIVIL RIGHTS (OCR) AND JUVENILE JUSTICE REPORTS PROVIDE VALUABLE QUANTITATIVE INDICATORS OF THE PIPELINE'S CURRENT STATE:

- **DISPROPORTIONATE DISCIPLINARY ACTIONS:** BLACK STUDENTS REPRESENTED APPROXIMATELY 15% OF THE STUDENT POPULATION IN PUBLIC SCHOOLS BUT ACCOUNTED FOR NEARLY 30% OF OUT-OF-SCHOOL SUSPENSIONS IN 2022. THIS DISPARITY HIGHLIGHTS PERSISTENT RACIAL BIAS IN DISCIPLINARY POLICIES.
- **INCREASED LAW ENFORCEMENT INVOLVEMENT:** IN 2022, ABOUT 70% OF PUBLIC SCHOOLS REPORTED HAVING LAW ENFORCEMENT OFFICERS ON CAMPUS. SCHOOLS WITH OFFICERS PRESENT SHOWED HIGHER RATES OF STUDENT ARRESTS FOR NON-VIOLENT OFFENSES, INDICATING A CRIMINALIZATION OF TYPICAL ADOLESCENT BEHAVIOR.
- **STUDENTS WITH DISABILITIES:** STUDENTS WITH DISABILITIES MADE UP ROUGHLY 14% OF THE STUDENT POPULATION BUT WERE DISPROPORTIONATELY SUBJECTED TO EXCLUSIONARY DISCIPLINE, BEING SUSPENDED OR EXPELLED AT RATES NEARLY TWICE THAT OF THEIR PEERS WITHOUT DISABILITIES.
- **JUVENILE ARREST TRENDS:** JUVENILE ARRESTS FOR SCHOOL-BASED INCIDENTS ACCOUNTED FOR NEARLY 20% OF TOTAL JUVENILE ARRESTS IN 2022, UNDERSCORING THE ROLE SCHOOLS PLAY AS ENTRY POINTS INTO THE JUSTICE SYSTEM.

THESE STATISTICS EMPHASIZE THAT DESPITE SOME EFFORTS TO REFORM DISCIPLINARY PRACTICES, SYSTEMIC INEQUALITIES REMAIN DEEPLY EMBEDDED IN SCHOOL ENVIRONMENTS.

## Factors Contributing to the Pipeline in 2022

SEVERAL FACTORS IDENTIFIED IN 2022 REINFORCE THE SCHOOL TO PRISON PIPELINE, INCLUDING POLICY FRAMEWORKS, INSTITUTIONAL PRACTICES, AND BROADER SOCIO-ECONOMIC ISSUES.

### Zero-Tolerance Policies and Their Impact

ZERO-TOLERANCE POLICIES, PREVALENT THROUGHOUT THE 1990S AND EARLY 2000S, CONTINUE TO INFLUENCE DISCIPLINARY MEASURES. THESE POLICIES MANDATE PREDETERMINED PUNISHMENTS FOR SPECIFIC OFFENSES WITHOUT REGARD FOR INDIVIDUAL CIRCUMSTANCES. IN 2022, SCHOOLS THAT MAINTAINED STRICT ZERO-TOLERANCE APPROACHES EXHIBITED HIGHER SUSPENSION AND EXPULSION RATES, PARTICULARLY AMONG MINORITY STUDENTS. THE RIGIDITY OF SUCH POLICIES OFTEN ESCALATES MINOR INFRACTIONS INTO CRIMINAL MATTERS, CONTRIBUTING TO HIGHER RATES OF SCHOOL-BASED ARRESTS.

### Role of School Resource Officers (SROs)

THE PRESENCE OF SCHOOL RESOURCE OFFICERS HAS BEEN A CONTENTIOUS ISSUE. WHILE INTENDED TO ENHANCE SAFETY, DATA FROM 2022 SHOW THAT SCHOOLS WITH SROs HAVE INCREASED REFERRALS TO LAW ENFORCEMENT FOR BEHAVIORS THAT TRADITIONALLY WOULD BE MANAGED BY SCHOOL ADMINISTRATORS. THIS SHIFT EFFECTIVELY CRIMINALIZES STUDENT CONDUCT, PARTICULARLY AMONG VULNERABLE POPULATIONS. CRITICS ARGUE THAT THIS CONTRIBUTES TO AN ADVERSARIAL SCHOOL

CLIMATE AND EXACERBATES THE SCHOOL TO PRISON PIPELINE.

## RACIAL AND SOCIOECONOMIC DISPARITIES

SOCIOECONOMIC STATUS AND RACE REMAIN SIGNIFICANT PREDICTORS OF INVOLVEMENT IN THE PIPELINE. IN 2022, STUDENTS FROM ECONOMICALLY DISADVANTAGED BACKGROUNDS EXPERIENCED HIGHER RATES OF DISCIPLINARY ACTIONS AND WERE MORE LIKELY TO ATTEND SCHOOLS WITH LIMITED RESOURCES FOR BEHAVIORAL INTERVENTIONS. RACIAL DISPARITIES ALSO PERSISTED, WITH BLACK AND LATINO STUDENTS FACING HARSHER PUNISHMENT FOR COMPARABLE BEHAVIORS RELATIVE TO THEIR WHITE PEERS.

## POLICY RESPONSES AND REFORM EFFORTS IN 2022

AMID THE CONCERNING STATISTICS, 2022 SAW INCREASED ADVOCACY AND POLICY INITIATIVES AIMED AT DISMANTLING THE SCHOOL TO PRISON PIPELINE.

## RESTORATIVE JUSTICE PRACTICES

SEVERAL SCHOOL DISTRICTS EXPANDED RESTORATIVE JUSTICE PROGRAMS, FOCUSING ON MEDIATION AND CONFLICT RESOLUTION RATHER THAN PUNITIVE DISCIPLINE. EARLY DATA INDICATE THAT SCHOOLS IMPLEMENTING THESE APPROACHES SAW REDUCTIONS IN SUSPENSIONS AND EXPULSIONS, CONTRIBUTING TO LESS INVOLVEMENT WITH THE JUVENILE JUSTICE SYSTEM.

## LEGISLATIVE ACTIONS

AT THE FEDERAL AND STATE LEVELS, LAWMAKERS INTRODUCED BILLS AIMED AT LIMITING THE USE OF EXCLUSIONARY DISCIPLINE AND RESTRICTING LAW ENFORCEMENT PRESENCE IN SCHOOLS. FOR EXAMPLE, SOME STATES ENACTED LEGISLATION REQUIRING TRAINING FOR SCHOOL PERSONNEL ON IMPLICIT BIAS AND TRAUMA-INFORMED PRACTICES, DESIGNED TO REDUCE DISPROPORTIONATE DISCIPLINARY OUTCOMES.

## EQUITY-FOCUSED INTERVENTIONS

TARGETED INTERVENTIONS ADDRESSING THE NEEDS OF STUDENTS WITH DISABILITIES AND MARGINALIZED RACIAL GROUPS GAINED TRACTION. PROGRAMS FOCUSING ON MENTAL HEALTH SUPPORT, CULTURALLY RESPONSIVE TEACHING, AND FAMILY ENGAGEMENT BECAME MORE WIDESPREAD, REFLECTING A HOLISTIC APPROACH TO REDUCING PIPELINE RISKS.

## CHALLENGES AND AREAS FOR FURTHER RESEARCH

DESPITE PROGRESS, MULTIPLE CHALLENGES HINDER THE FULL DISMANTLING OF THE SCHOOL TO PRISON PIPELINE, AS REFLECTED IN 2022 DATA.

- **DATA GAPS:** COMPREHENSIVE NATIONAL DATA ON SCHOOL DISCIPLINE AND JUVENILE JUSTICE INVOLVEMENT ARE OFTEN FRAGMENTED, LIMITING THE ABILITY TO TRACK LONG-TERM TRENDS AND THE EFFECTIVENESS OF REFORMS.
- **RESISTANCE TO CHANGE:** SOME SCHOOL DISTRICTS RESIST MOVING AWAY FROM TRADITIONAL DISCIPLINARY APPROACHES, CITING CONCERNS OVER SAFETY AND ORDER.

- **RESOURCE LIMITATIONS:** MANY SCHOOLS LACK THE FUNDING AND TRAINED PERSONNEL NECESSARY TO IMPLEMENT ALTERNATIVE DISCIPLINARY MODELS EFFECTIVELY.

FURTHER RESEARCH IS ESSENTIAL TO UNDERSTAND HOW THESE FACTORS INTERACT AND THE BEST PRACTICES FOR DISRUPTING THE PIPELINE.

THE 2022 SCHOOL TO PRISON PIPELINE STATISTICS UNDERSCORE THE COMPLEXITY OF ADDRESSING SYSTEMIC INEQUITIES IN EDUCATION AND JUVENILE JUSTICE. WHILE RECENT REFORMS DEMONSTRATE PROMISE, CONTINUED VIGILANCE AND COMPREHENSIVE STRATEGIES REMAIN NECESSARY TO ENSURE SCHOOLS SERVE AS ENVIRONMENTS FOR LEARNING AND GROWTH RATHER THAN PRECURSORS TO INCARCERATION.

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**school to prison pipeline statistics 2022:** The Prescription-to-Prison Pipeline Michelle Smirnova, 2023-02-23 In The Prescription-to-Prison Pipeline Michelle Smirnova argues that the ongoing opioid drug epidemic is the result of an endless cycle in which suffering is medicalized and drug use is criminalized. Drawing on interviews with eighty incarcerated individuals in Missouri correctional institutions, Smirnova shows how contradictions in medical practices, social ideals, and legal policies disproportionately criminalize the poor for their social condition. This criminalization further exacerbates and perpetuates drug addiction and poverty. Tracing the processes by which social issues are constructed as biomedical ones that necessitate pharmacological intervention, Smirnova highlights how inequitable surveillance, policing, and punishment of marginalized populations intensify harms associated with both treatment and punishment, especially given that the distinctions between the two have become blurred. By focusing on the stories of people whose pain and pharmaceutical treatment led to incarceration, Smirnova challenges the binary of individual and social problems, effectively exploring how the conceptualization, diagnosis, and treatment of substance use may exacerbate outcomes such as relapse, recidivism, poverty, abuse, and death.

**school to prison pipeline statistics 2022:** Wie wir die Rechte unserer Kinder stärken in einer Welt, die für Erwachsene gemacht ist, und warum das die Sache für alle besser macht Eloise Rickman, 2025-03-18 Warum Kinderrechte uns allen nützen. Das erste umfassende Buch zum Thema für Eltern und alle, die Kinder und ihre Bedürfnisse ernst nehmen In ihrem einfühlsamen Plädoyer zeigt die Kinderrechtlerin Eloise Rickman, wie eine Welt aussehen kann, in der Kinder so ernst genommen werden wie Erwachsene. Nicht zuletzt die Pandemie machte sichtbar: Als schwächste Gruppe erleben Kinder Diskriminierung in allen Lebensbereichen – von reformbedürftigen Schulen über steigende Kinderarmut bis hin zu Wahlsystemen, in denen ihre Stimme nicht zählt. Doch all das ist kein Naturgesetz. Wie können wir das Verhältnis zu unseren Kindern so gestalten, dass sie ihre Potenziale frei entfalten können? Rickman macht sich anhand von zehn fundierten Ideen stark für ein faires Miteinander. Ein radikal hoffnungsvolles Buch mit praktischen Anregungen für Eltern, Familien und alle, die Kindern mehr zutrauen.

**school to prison pipeline statistics 2022:** How to QuantCrit Wendy Castillo, Kamden K. Strunk, 2024-10-21 How to QuantCrit equips researchers and users of quantitative data with



practices to alter how they collect and analyze quantitative data. Using Quantitative Critical Race Theory (QuantCrit) as a framework, this book develops the foundation for an iterative praxis to explore a range of questions that prompt practitioners and stakeholders to be engaged critics in working towards a more just and equitable society. The book begins with an overview of QuantCrit and its five tenets: (1) the centrality of racism; (2) numbers are not neutral; (3) categories are neither 'natural' nor given; (4) the importance voice and insight (data cannot speak for themselves); and (5) a social justice/equity orientation. Each subsequent chapter begins with a more detailed explanation and exploration of the tenet. Then, the chapters move into actionable steps that researchers and data users can take to implement QuantCrit into applied practice. Finally, the book closes with thoughts on working to use quantitative data for racial justice. This book is intended for researchers, data users, and graduate students in education and education-related disciplines. It offers insights and suggested actions that range from working with existing data sets in more racially just ways to more radically reimagining the entire educational research process. As such, the book offers ideas and information that can be useful for anyone working with quantitative educational data. The Open Access version of this book, available at <http://www.taylorfrancis.com>, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives (CC-BY-NC-ND) 4.0 license. The Open Access version of this book was funded by the Spencer Foundation and WT Grant Foundation.

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**school to prison pipeline statistics 2022: Higher Education and the Carceral State** Annie Buckley, 2024-03-05 Higher Education and the Carceral State: Transforming Together explores the diversity of ways in which university faculty and students are intervening in the system of mass incarceration through the development of transformative arts and educational programs for students

in correctional institutions. Demonstrating the ways that higher education can intervene in and disrupt the deeply traumatic experience of incarceration and shift the embedded social-emotional cycles that lead to recidivism, this book is both inspiration and guide for those seeking to create and sustain programs as well as to educate students about the types of programs universities bring to prisons. From arts workshops and educational courses to degree-granting programs, individuals and communities across multiple disciplines in higher education are actively breaking the cycle of shame and division in mass incarceration through direct engagement. This book explores the inspiring, innovative, and changemaking initiatives in carceral spaces - from arts workshops and educational courses to degree granting programs - through the lens of faculty, artists, scholars, students, and administrators. Readers will learn the diverse ways in which these interventions and partnerships can take shape and the life changing impacts that they have on all those involved, in particular students who are incarcerated. The book includes authors with lived experience of incarceration throughout. Section I highlights the voices of students who are currently or formerly incarcerated, while Section II addresses diverse collaborations through and across systems of corrections and education. Section III features the voices of teaching artists, while Section IV includes those that start and lead these programs, offering roadmaps for others interested in engaging in this transformative work.

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**school to prison pipeline statistics 2022: *Schools of Opportunity*** Adam York, Kevin Welner, Linda Molner Kelley, 2023 The National Education Policy Center's Schools of Opportunity project was designed to highlight public high schools that are using research-based practices for closing opportunity gaps in student learning. The project recognizes schools that are working to address the needs of all students, regardless of their zip codes or their school's average test scores. By embracing a shift away from the nation's myopic focus on standardized test scores, the program's focus is on inputs—access to equitable, exemplary policies and practices that students experience every school day—not outcomes. This follows from research findings that schools alone cannot fix the problems created by the stark inequalities in our society. Instead, schools should be expected to do their part by responding to inequities with research-based practices. The book features case studies of schools that demonstrate key criteria that other schools can emulate, such as an inclusive school climate, support for language-minority students, performance-based assessment, teacher professionalism, a commitment to detracking, and supports for students in need. Schools of Opportunity builds an argument for shifting the way that excellent public high schools are recognized and built. Book Features: Provides accounts of school reform, jointly told by researcher/practitioner teams, connecting current research with successful efforts of educators to create outstanding learning environments. Brings together the voices of principals and school leaders who share stories of how their work has unfolded in their school, district, and state contexts. Identifies the school leadership and teacher practices that close opportunity gaps for student learning, and what it takes to implement them. Contributors: Dwane Chapelle, Janet Eckerson, Lourenco Garcia, Matt Garcia, Kristen Goessling, Kimberly Grayson, Jill Gurtner, Ted Hamann, Ann Ishimaru, Mark Larson, Julie Mead, John Murphy, Jeannie Oakes, Jeff Palladino, Derek Pierce, Jenifer Rayne, Kellie Rolstad, Lorrie Shepard, Kate Somerville, Michelle Valladares, Kathryn Wiley

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Education Erik M. Hines, Edward C. Fletcher Jr, 2023-12-13 Black Males in Secondary and Postsecondary Education contributes to the existing literature on this population with a focus on teaching, mentoring, advising, and counseling Black boys and men, from preschool to graduate/professional school and beyond into their careers.

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**school to prison pipeline statistics 2022: Achieving Equal Educational Opportunity for Students of Color** Richard R. Valencia, Valencia presents the most comprehensive, theory-based analysis to date on how society and schools are structurally organized and maintained to impede the optimal academic achievement of low-SES, marginalized K-12 Black and Latino/Latina students—compared to their privileged White counterparts. The book interrogates how society contributes to educational inequality as seen in racialized patterns in income, wealth, housing, and health, and how public schools create significant obstacles for students of color as observed in reduced access to opportunities (e.g., little access to high-status curricula knowledge). Valencia offers suggestions for achieving equal education (e.g., implementing fairness of school funding, improving teacher quality, and providing students of color access to multicultural education) by disrupting structural racism. Considering the rapid aging of the White population and the sharp decline of White youth—coupled with the explosive growth in people of color—this book argues that the “American Imperative” must be to assiduously mount an effort to provide an excellent education for students of color, who the nation will depend on for a sizable proportion of its work force. Book Features: Examines how society and schools are failing Black and Latino/Latina students, principally Mexican Americans who are by far the largest Latino/Latina group. Uses theoretical frameworks that draw from analysis of structural inequality, critical race theory, anti-deficit thinking narratives, class-by-race covariation, and an asset-based perspective of students of color. Discusses the “American Imperative” and the personal and economic consequences of not investing in students of color.

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between racial/ethnic equity and school and community safety, the consequences of current inequities, and establishes the way forward in terms of future research, policy, and practice. School safety has taken on increased urgency as the United States' educational systems, families, and students grapple with the residual effects of a public health pandemic that kept students out of classrooms and away from critical supportive services. It is increasingly important to center the investigation, understanding, and policy implementations that highlight the correlates, root causes, and consequences of racial/ethnic inequality in the pursuit of school safety. This book addresses a range of aspects impacting racial/ethnic equity and school safety, all of which is being shaped by a growing population of diverse youth. The chapters in this volume touch on family, schools, neighborhoods, and communities; however, common to all of these chapters is an understanding of the challenges, barriers, consequences, and importance of connecting minoritized students to provide opportunities and protection. Thus, each of these chapters takes care to identify points for intervention, suggestions for policy, and promising directions for future research. Each study featured in this book stands out for its original and noteworthy contribution to the literature on the significance of race/ethnicity in regard to school safety research. Future research should further expand our understanding of equity, school safety, and justice for one of the fastest growing segments of the population – racial/ethnic minority youth. The growing number of racial/ethnic minority youth present both a challenge and an opportunity for increasingly diverse societies, communities, and schools. This book was originally published as a special issue of *Journal of School Violence*.

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Hutchison, Leanne Wood Charlesworth, 2023-10-17 Dimensions of Human Behavior: The Changing Life Course presents a current and comprehensive examination of human behavior across time using a multidimensional framework. Authors Elizabeth D. Hutchison and Leanne Wood Charlesworth explore both the predictable and unpredictable changes that can affect human behavior through all the major developmental stages of the life course, from conception to very late adulthood. Aligned with the 2022 curriculum guidelines set forth by the Council on Social Work Education (CSWE), the updated Seventh Edition offers fresh insights into concepts like gender and anti-racism, how intergenerational experiences influence development, and recent research and conceptual frameworks. This title is accompanied by a complete teaching and learning package. Learning Platform / Courseware Sage Vantage is an intuitive learning platform that integrates quality Sage textbook content with assignable multimedia activities and auto-graded assessments to drive student engagement and ensure accountability. Unparalleled in its ease of use and built for dynamic teaching and learning, Vantage offers customizable LMS integration and best-in-class support. It's a learning platform you, and your students, will actually love.. Assignable Video with Assessment Assignable video (available in Sage Vantage) is tied to learning objectives and curated exclusively for this text to bring concepts to life. LMS Cartridge: Import this title's instructor resources into your school's learning management system (LMS) and save time. Don't use an LMS? You can still access all of the same online resources for this title via the password-protected Instructor Resource Site.

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