

tuck everlasting novel study

Tuck Everlasting Novel Study: Exploring Themes, Characters, and Timeless Lessons

tuck everlasting novel study offers a rich and engaging opportunity to dive into one of the most beloved children's novels by Natalie Babbitt. This timeless story weaves together themes of immortality, the natural cycle of life, and the bittersweet choices we face. Whether you're a teacher planning a classroom unit or a reader looking to deepen your understanding, exploring Tuck Everlasting through a novel study can illuminate the book's profound messages and encourage meaningful discussions.

Why Choose Tuck Everlasting for a Novel Study?

Tuck Everlasting is more than just a children's novel; it's a literary work that raises questions about life, death, and what it means to truly live. Its accessible language combined with depth in themes makes it perfect for middle-grade or early high school students. Through a novel study, readers can explore vocabulary, character development, and plot intricacies while connecting emotionally with the story.

Furthermore, Tuck Everlasting's length and clear narrative structure make it manageable for classroom pacing, allowing for thorough exploration without overwhelming students. The novel's blend of fantasy and philosophical questions helps stimulate critical thinking and personal reflection.

Key Themes to Explore in a Tuck Everlasting Novel Study

The Concept of Immortality and Its Consequences

One of the central themes in Tuck Everlasting is immortality and what it means to live forever. The Tuck family drinks from a magical spring that grants eternal life, but this gift comes with unexpected burdens. A novel study can guide students to analyze how immortality affects the Tucks emotionally and practically.

Discussing this theme encourages students to think about the natural life cycle and why mortality might be essential to the human experience. Questions like "Would you want to live forever?" or "What are the pros and cons of immortality?" can ignite engaging classroom discussions.

The Importance of Nature and the Circle of Life

Tuck Everlasting deeply respects the natural order of life and death. The story often returns to the symbolism of the seasons and the pond, emphasizing that change and endings are natural and necessary. A novel study can include activities that help students identify natural imagery and reflect on its meaning.

Exploring this theme is a great way to tie literature to science or social studies, encouraging interdisciplinary learning. Students might create projects illustrating the circle of life or write reflective essays on how nature influences human life.

Choices and Consequences

Winnie Foster, the protagonist, faces a life-altering decision about whether to drink from the spring and live forever or embrace a normal life with its natural end. This theme of choice and consequence is relatable and offers a powerful discussion point.

A well-designed novel study encourages students to empathize with Winnie's dilemma and consider their own life choices. Debates, journal prompts, and role-playing activities can make this theme come alive.

Character Analysis: Understanding the Heart of Tuck Everlasting

Characters are the soul of any novel, and Tuck Everlasting offers rich personalities to explore. A novel study can help students delve into character motivations, growth, and relationships.

Winnie Foster: The Curious and Courageous Protagonist

Winnie is a young girl whose curiosity leads her to discover the Tuck family's secret. She represents innocence, growth, and the universal desire to understand life's mysteries. Through her journey, readers learn about bravery and the complexity of making difficult decisions.

Encouraging students to track Winnie's development throughout the story can enhance their understanding of narrative structure and character arcs.

The Tuck Family: Immortal but Isolated

Each member of the Tuck family brings a different perspective on immortality. Angus Tuck, the father, is weary and philosophical, while Mae Tuck, the mother, is protective and

nurturing. Jesse Tuck, the son, views eternal life with a sense of adventure but also loneliness.

A novel study can include character maps or diaries written from the perspective of each Tuck, helping students engage creatively with the text.

The Man in the Yellow Suit: The Antagonist with a Hidden Agenda

This mysterious character adds tension and conflict to the story. His desire to exploit the spring's power contrasts sharply with the Tucks' protective stance. Analyzing his role helps students understand the concept of antagonist forces and moral complexity.

Effective Strategies for Conducting a Tuck Everlasting Novel Study

Guided Reading and Discussion

Breaking the novel into manageable chapters and guiding students through reading sessions allows for focused discussion. Prompting students with open-ended questions about plot developments or character choices fosters critical thinking.

Incorporating Creative Projects

Creative projects can bring the novel's themes to life. For example, students might:

- Create artwork representing key scenes or symbols like the spring or the wheel.
- Write alternative endings exploring different choices Winnie could make.
- Compose poems reflecting on the meaning of life and death.

These activities help deepen comprehension and make the study more engaging.

Vocabulary and Literary Devices

Tuck Everlasting provides a rich source of vocabulary words and literary devices such as

symbolism, foreshadowing, and imagery. A focused vocabulary list with definitions and context sentences can improve language skills.

Identifying literary devices as they appear encourages students to appreciate the craft of writing and enhances analytical skills.

Connecting Tuck Everlasting to Broader Curriculum Goals

The novel's themes naturally align with lessons in philosophy, ethics, and science. For example, discussions about immortality can lead to debates on bioethics or life extension technologies. The natural imagery offers a chance to discuss ecology and environmental science.

Additionally, Tuck Everlasting's exploration of choices and consequences ties well into social-emotional learning (SEL), encouraging students to reflect on decision-making and personal values.

Cross-Curricular Ideas

- **Science:** Study of ecosystems and life cycles.
- **Philosophy:** Exploring existential questions about life and death.
- **Art:** Creating visual interpretations of themes and characters.
- **Writing:** Developing persuasive essays or creative writing inspired by the novel.

Tips for Making the Most of Your Tuck Everlasting Novel Study

To get the most from a tuck everlasting novel study, consider these practical tips:

- **Encourage Personal Connections:** Ask students to relate the themes to their own lives or experiences.
- **Use Multimedia Resources:** Incorporate audiobook versions, movie adaptations, or interviews with the author to diversify learning.
- **Foster Discussion:** Create a safe space for students to express opinions and explore

different viewpoints.

- **Assess Understanding Creatively:** Use projects, presentations, or journals instead of relying solely on quizzes and tests.

By making the study interactive and reflective, students are more likely to appreciate the novel's richness and apply its lessons beyond the classroom.

Engaging with tuck everlasting novel study materials opens doors to profound literary exploration and thoughtful conversations about life's biggest questions. The story's blend of fantasy and philosophy continues to captivate readers, making it an enduring choice for educators and book lovers alike. Whether through character analysis, thematic discussions, or creative projects, this novel invites readers to ponder what it truly means to live—and to cherish the fleeting moments that make life precious.

Frequently Asked Questions

What are the main themes explored in the novel 'Tuck Everlasting'?

The main themes in 'Tuck Everlasting' include immortality, the natural cycle of life and death, the importance of making choices, and the value of living a mortal life fully.

Who is the protagonist of 'Tuck Everlasting' and what is her role in the story?

The protagonist is Winnie Foster, a young girl who discovers the Tuck family's secret of immortality. Her role is central as she faces the moral dilemma of whether to drink the spring water that grants eternal life.

How does the setting influence the plot of 'Tuck Everlasting'?

The setting, primarily the Tuck family's home and the surrounding woods, creates an isolated and timeless atmosphere that emphasizes themes of nature, secrecy, and the contrast between the ordinary world and the extraordinary secret of immortality.

What is the significance of the spring water in 'Tuck Everlasting'?

The spring water is symbolic of eternal life. It serves as the catalyst for the story's conflict, presenting characters with the choice between living forever or embracing the natural

cycle of life and death.

How does 'Tuck Everlasting' address the concept of immortality?

The novel presents immortality as both a gift and a burden. While eternal life may seem desirable, the Tuck family experiences loneliness, stagnation, and the pain of watching others age and die, highlighting the complexities of living forever.

What moral dilemmas does Winnie face in 'Tuck Everlasting'?

Winnie struggles with whether to drink the spring water and become immortal or to live a normal, mortal life. She also grapples with the responsibility of keeping the Tucks' secret and the implications of altering the natural order.

How can 'Tuck Everlasting' be used in a novel study curriculum?

'Tuck Everlasting' can be used to explore literary elements such as theme, character development, and symbolism. It also prompts discussions on ethical questions about life, death, and choices, making it suitable for critical thinking and moral reasoning activities in the classroom.

Additional Resources

Tuck Everlasting Novel Study: An In-Depth Exploration of Themes, Characters, and Educational Value

tuck everlasting novel study offers educators, students, and literature enthusiasts a rich opportunity to delve into Natalie Babbitt's timeless tale. Since its publication in 1975, *Tuck Everlasting* has captivated readers with its exploration of immortality, choice, and the human experience, making it a staple in middle school curricula across the globe. This article provides a comprehensive analysis of the novel, highlighting its key elements and the educational benefits of incorporating a tuck everlasting novel study into classroom settings.

Contextual Overview of Tuck Everlasting

Set in a small, unnamed village, *Tuck Everlasting* centers around the Tuck family, who have drunk from a magical spring that grants eternal life. The story unfolds through the eyes of Winnie Foster, a young girl who stumbles upon the Tucks and faces a profound moral dilemma: whether to embrace immortality or accept the natural cycle of life and death. This narrative framework allows for multifaceted discussions on ethics, mortality, and the value of time.

The tuck everlasting novel study encourages readers to navigate complex themes while engaging with accessible prose. Its blend of fantasy and coming-of-age elements makes it particularly effective for middle-grade readers, fostering critical thinking and empathy.

Literary Themes and Their Educational Significance

Immortality and the Human Condition

One of the most compelling aspects of *Tuck Everlasting* is its nuanced treatment of immortality. Rather than glorifying eternal life, the novel investigates its burdens and consequences. The Tucks' eternal existence is depicted as both a blessing and a curse, prompting readers to question the desirability of living forever.

In a tuck everlasting novel study, this theme can be explored through guided discussions or writing prompts that challenge students to consider how immortality would impact their own lives. Such activities promote higher-order thinking and ethical reasoning.

Choice and Free Will

The tension between destiny and choice is another pivotal theme. Winnie's decision at the novel's climax embodies the struggle between embracing the unknown and adhering to societal norms. This aspect of the story invites learners to reflect on personal agency and the ramifications of their decisions.

Teachers can use this theme to facilitate debates or role-playing exercises, enhancing student engagement and comprehension of character motivation.

Nature and the Cycle of Life

Babbitt's vivid descriptions of the natural world underscore the importance of life's cyclical nature. The novel champions the idea that mortality is an essential part of existence, fostering appreciation for the fleeting moments of life.

Integrating environmental studies or biology with a tuck everlasting novel study can provide interdisciplinary learning experiences, deepening students' understanding of life cycles and ecosystems.

Character Analysis and Development

The novel features a cast of well-rounded characters whose interactions and growth form the backbone of the narrative.

Winnie Foster

As the protagonist, Winnie represents innocence and curiosity. Her evolution from a sheltered child to a thoughtful individual highlights themes of maturation and self-discovery. In a tuck everlasting novel study, Winnie's character arc can serve as a case study for analyzing growth and resilience.

The Tuck Family

Each member of the Tuck family embodies different responses to immortality:

- **Mae Tuck:** The nurturing mother figure, Mae's protective instincts add emotional depth to the story.
- **Angus Tuck:** The philosophical patriarch, Angus offers reflections on the burdens of eternal life.
- **Jesse and Miles Tuck:** The sons, who illustrate contrasting attitudes toward their condition, from adventurousness to resignation.

Examining these characters in tandem allows students to appreciate diverse perspectives within a single family unit.

Implementing a Tuck Everlasting Novel Study in Educational Settings

Curriculum Alignment and Learning Objectives

Tuck Everlasting aligns well with Common Core State Standards for English Language Arts, particularly those focusing on literary analysis, theme identification, and character development. A tuck everlasting novel study can be structured to meet objectives such as:

- Analyzing how themes develop throughout a text

- Comparing and contrasting characters' experiences and motivations
- Interpreting figurative language and symbolism

Engagement Strategies and Instructional Tools

To maximize student engagement, educators can incorporate varied instructional methods such as:

1. **Interactive Reading Journals:** Encouraging students to record their reflections, questions, and predictions.
2. **Group Discussions:** Facilitating peer-to-peer dialogues that uncover multiple interpretations.
3. **Creative Projects:** Assignments like artistic representations of key scenes or alternative endings can deepen understanding.
4. **Multimedia Resources:** Utilizing adaptations, such as the 2002 film or stage productions, to compare narrative techniques.

These strategies support differentiated learning styles and foster a dynamic classroom atmosphere.

Comparative Insights: Tuck Everlasting and Other Immortality-Themed Works

A Tuck Everlasting novel study gains additional depth when compared with other literature that explores immortality, such as **The Picture of Dorian Gray** by Oscar Wilde or **The Age of Adaline**. While Babbitt's novel is tailored to younger audiences and emphasizes the natural order, Wilde's work delves into vanity and moral decay, offering contrasting perspectives.

Such comparisons encourage critical analysis and broaden students' literary horizons, highlighting how different genres and authors treat similar themes.

Challenges and Considerations in Teaching Tuck

Everlasting

While *Tuck Everlasting* is widely celebrated, educators may encounter challenges:

- **Abstract Concepts:** Themes like mortality and ethical dilemmas may be difficult for younger readers to grasp fully.
- **Historical Context:** The novel's setting and language might require contextual explanations to enhance comprehension.
- **Emotional Sensitivity:** Discussions about death and eternal life should be approached thoughtfully to respect diverse student backgrounds.

Addressing these challenges involves careful lesson planning and creating a supportive environment for open dialogue.

The tuck everlasting novel study remains a valuable literary exploration that balances fantasy with profound philosophical questions. Its enduring popularity and adaptability ensure that it continues to inspire meaningful conversations about life, death, and the choices that define us.

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tuck everlasting novel study: Tuck Everlasting Student Packet Gloria Levine, 1999-02

tuck everlasting novel study: *A Novel Study Guide for Tuck Everlasting by Natalie Babbitt* Heather Massey, College of William and Mary. Center for Gifted Education, 2002

tuck everlasting novel study: **More Novels and Plays** Albert B. Somers, Janet E. Worthington, 2000-05-15 Another information-packed, time-saving tool for teachers from the authors

of Novels and Plays, this book contains 30 teaching guides for some of the best literature commonly taught in grades 6-12. With initiating activities, chapter-by-chapter discussion questions, writing assignments, and interdisciplinary extensions, these are complete lesson plans. For each book there is also a brief plot summary, a critique, lists of themes and literary concepts for teaching, suggestions for outside reading and vocabulary study, and lists of available print and electronic media resources.

tuck everlasting novel study: *Tuck Everlasting* Natalie Babbitt, 2009-07-01 The Tuck family drinks from the spring of eternal life and their adventure begins. ...Underlying the drama is the dilemma of the age-old desire for perpetual youth. --The Horn Book

tuck everlasting novel study: **Tuck Everlasting** Natalie Babbitt, 1998-12

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tuck everlasting novel study: **The Westing Game - Literature Kit Gr. 7-8** Eleanor Summers, 2014-12-17 Unravel the secrets at the center of an intriguing murder mystery game. Activities are meant to excite students throughout the reading. Using the chapter titles as clues, predict what might happen in each one. Identify elements of foreshadowing from the novel, and imagine what will take place. Follow the clues in the story to solve the game before any of the characters. Identify cause and effect by explaining why each event happened. Keep track of the variety of characters with comprehension questions. Students will write their own prologue and epilogue at the completion of the reading. Compare two different character's perspectives of the same event from the novel. Aligned to your State Standards and written to Bloom's Taxonomy, additional crossword, word search, comprehension quiz and answer key are also included. About the Novel: The Westing Game is a Newbery Medal winning story about a group of people playing the game of who killed the millionaire. Samuel W. Westing, owner of Westing Paper Products, has died. Sixteen heirs are invited to live in the Sunset Towers apartment building. These heirs come together to read the will of the late self-made millionaire. The will challenges them to solve the murder of Sam Westing by splitting up into eight pairs. Each pair is given a set of clues and \$10,000 dollars to play the game. The winner will inherit the \$200,000,000 fortune and unravel the secret behind the old man's death.

tuck everlasting novel study: **The Phantom Tollbooth - Literature Kit Gr. 5-6** Rosella Westcott, 2016-01-01 Meet Milo, a boy with a strong imagination and sense of adventure, as he travels to a fantastical world. Incorporate chapter questions with vocabulary and writing prompts for comprehension checks. Students contemplate who would send Milo the package containing the tollbooth. Predict what Dictionopolis will be like. Answer questions with the correct character from the book. Match idioms found in the story with their meanings. Complete sentences from the novel with their missing vocabulary words. Make a list of unpleasant sounds that Dr. Dischord and DYNNE can collect. Describe how the Dodecahedron felt when Milo said numbers aren't important. Identify all the instances where figurative languages were used in the novel. Complete a Cause & Effect Web with some of Milo's actions in the story. Aligned to your State Standards, additional crossword, word search, comprehension quiz and answer key are also included. About the Novel: The Phantom Tollbooth is a story of imagination and wonder. Milo is a very bored little boy. One day, he receives a make-believe tollbooth. When he goes through it, he is sent to a magical world. There, he meets Tock the watchdog. The pair make their way to Dictionopolis, one of the country's two capitals. Here they meet King Azaz, who sends them on a journey to Digitopolis, where the Mathemagician is holding the two princesses—Rhyme and Reason—in the Castle in the Air. On their journey, Milo and Tock meet many different people and places, all with their own adventures.

tuck everlasting novel study: *The Great Gatsby - Literature Kit Gr. 9-12* Chad Ibbotson, 2016-01-01 Experience the rise and fall of mankind through a series of events that ultimately lead to a tragic end. Encourage students to make connections between the novel and real life through discussion questions and writing prompts. Students brainstorm the different themes that may be presented prior to reading the novel. Use evidence from the text to explain how Nick describes Myrtle's sister. Complete sentences from the story with their missing vocabulary words. Research

the real-life scandal of the 1919 World Series touched on in the novel, and explain the social and cultural impacts this event had in the United States. Pick up Nick's story five years after the events in the novel and discuss where Nick would be and what he would be doing. Aligned to your State Standards and written to Bloom's Taxonomy, additional crossword, word search, comprehension quiz and answer key are also included. About the Novel: *The Great Gatsby*, written by F. Scott Fitzgerald, is a story about a man prospering from the Jazz Age, and his inevitable downfall. Told through the eyes of Nick Carraway, we are introduced to his mysterious neighbor—Jay Gatsby—who spends every evening throwing lavish parties. One such night, Nick is extended an invitation. There, we learn of Gatsby's intention of using Nick to facilitate a reunion between Gatsby and his lost love, Daisy Buchanan. Daisy, who lives across the lake in the house with the green light at the end of the dock, also happens to be Nick's cousin. Daisy and Gatsby's reunion leads to a tragic love affair that changes the lives of each character forever.

tuck everlasting novel study: *The Good Earth* - Literature Kit Gr. 9-12 Michelle Jensen, 2013-01-07 Experience the hardships and tribulations of a Chinese family living in poverty prior to World War II. Our resource acts as a great supplement to the novel in order to help students comprehend it deeper. Set the tone by brainstorming the traditional ways people celebrate the birth of babies. Analyze the actions of Wang Lung's uncle to describe his true character. Identify what is being described from the metaphors and similes in the text. Understand key vocabulary words prior to reading with fill-in-the-blank paragraphs. Research the meaning of each form of literary irony, then identify the type of irony used in the novel. Write a sensory poem to express the many representations of the land to Wang Lung. Aligned to your State Standards and written to Bloom's Taxonomy, additional crossword, word search, comprehension quiz and answer key are also included. About the Novel: *The Good Earth* is a Pulitzer Prize-winning story about family life in a Chinese village before World War II. Wang Lung and his new wife O-Lan buy land from the Hwang family in the hopes of starting a modest farm. During this time, O-Lan gives birth to three sons and three daughters. The first daughter becomes mentally handicapped due to severe malnutrition and famine, causing O-Lan to kill the second daughter and sell the third to a merchant. Famine and drought force the family to leave for a large city in the South to find work. Arriving in the city, Wang Lung finds a job pulling a rickshaw, while his family turns to begging. Things get better when armies approach the city and a food riot erupts. Wang Lung receives enough money to return home and have a prosperous life.

tuck everlasting novel study: *Angela's Ashes* - Literature Kit Gr. 9-12 Paul Bramley, 2012-12-06 Follow the true experiences of Frank McCourt as he struggles to support his family during his youth. Help students enjoy the novel with different activities to help comprehend the difficult vocabulary words. Students are asked to predict what will happen in the novel prior to reading it, by exploring the literary device: foreshadowing. Answer true or false questions about the family's move to Ireland. Describe the valuable lesson Mr. Halloran teaches Frank and the boys. Recall the moment Frank experienced pure joy. Describe Frank's relationship with his father and religion, and explain how this changes throughout the novel. Deconstruct a character by identifying whether Frank is a good or bad person and providing proof from the text to support this claim. Aligned to your State Standards and written to Bloom's Taxonomy, additional crossword, word search, comprehension quiz and answer key are also included. About the Novel: *Angela's Ashes* is a Pulitzer Prize-winning memoir about the author's own childhood and young adulthood. Frank—the eldest son of Malachy and Angela McCourt—vividly describes the hardships endured by his family. First living in Brooklyn, the family moves back to Ireland after the death of Frank's sister, Margaret. There, the family lives in poverty, as Frank's father spends all the welfare money, leaving little for food and clothes. Frank's father finally gets work in England, but neglects to send money home to his struggling family, leaving Frank to support them. The story continues with Frank searching tirelessly for a job, settling in at the post office. Eventually, Frank is able to earn enough money to return to America, hoping to start a new life.

tuck everlasting novel study: *Paper Bag Princess* - Literature Kit Gr. 1-2 Marie-Helen

Goyetche, 2007-05-01 Don't judge a Prince by his clothing in this fairy tale. Students become engaged in the novel by discussing the reactions of its characters. Identify the vowel sounds from vocabulary words found in the story. Correct a set of sentences with their missing capital letters. Identify statements from the book as true or false. Students put themselves in Elizabeth's shoes and decide what they would have done to outwit the dragon. As a newspaper reporter, think of five questions to ask Princess Elizabeth and Prince Ronald about their ordeal with the dragon. Come up with things to change about the story, things not to change, and things to add with a Story Makeover graphic organizer. Aligned to your State Standards and written to Bloom's Taxonomy, additional crossword, word search, comprehension quiz and answer key are also included. About the Novel: This is the story of Princess Elizabeth, who is in love with Prince Ronald. They plan to soon marry. One day, a terrible dragon smashes Elizabeth's castle, burns her clothes and disappears with her Prince Ronald. Everything is burnt, so she wears a paper bag and sets off to go get him. She outwits the dragon by challenging him. Exhausted by all the activity, the dragon falls fast asleep. Elizabeth steps over the dragon, goes into the cave and rescues Prince Ronald. Astonished by his reaction, she tells him his clothes are pretty and his hair is tidy, but in fact he's a bum. They don't get married after all.

tuck everlasting novel study: Hattie Big Sky - Literature Kit Gr. 5-6 Nat Reed, 2011-08-09 Get an idea of what life was like on a homestead during World War I. Challenge students to make meaningful connections to the novel. Identify the biggest obstacles for Hattie as she works on her homestead alone. Students translate common expressions used in the novel into their own words. Do some investigation into the state of Montana, including by what nicknames this state is known by. Research the possible origins of the expression 'doughboys', as Hattie uses it to describe American soldiers fighting in Europe. Find examples of personification used in the novel. Students brainstorm who the possible antagonist of the story may be. Students put themselves into Hattie's mindset to write a reply letter to Charlie. Aligned to your State Standards, additional crossword, word search, comprehension quiz and answer key are also included. About the Novel: Hattie Big Sky is a Newbery Honor-winning story about a young orphan who inherits a homestead claim in the Montana prairies. Hattie, at the age of 16, goes off to live at her uncle's homestead in Montana in 1918. Alone, Hattie is met with the hardships that come with the primitive conditions. Throughout all of her trials and small triumphs, Hattie keeps up a correspondence with her school friend, Charlie, who enlisted in the army to fight in The Great War. It is through his eyes that Hattie is able to see glimpses of the harsh cruelty of warfare. As the story unfolds, Hattie is met with experiences that leave her discouraged and bewildered, but stronger and more resolutely determined to make something of herself.

tuck everlasting novel study: Bud, Not Buddy - Literature Kit Gr. 5-6 Marie-Helen Goyetche, 2007-03-01 Run off to Grand Rapids on a humorous adventure filled with interesting characters, all leading to a place to call home. Pose questions that will initiate great conversation and discussion in any classroom. Discuss the concept of perseverance, and determine why it is an important quality to have. Match characters to their statements. Determine the purpose of the author's intentional use of spelling mistakes in the novel. Match vocabulary words to their definitions before using them in a sentence. Students create their own family tree to compare with Bud's. Aligned to your State Standards, additional crossword, word search, comprehension quiz and answer key are also included. About the Novel: A touching and humorous story about a ten-year-old boy on the run. Foster child Bud Caldwell leaves Flint, Michigan during the height of the Great Depression in 1936. When Bud eventually arrives in Grand Rapids, he meets Herman Calloway and all the members of the band who welcome him into their lives. As the story comes to a close, we learn that Calloway is Bud's grandfather, and Bud at last has a place to call "home". A captivating story told in Bud's point of view, this novel is an excellent read aloud. The historical setting, intriguing cast of characters and themes of racial and societal prejudice, all provide excellent opportunities for teaching, learning and discussion.

tuck everlasting novel study: Dear Mr. Henshaw - Literature Kit Gr. 5-6 Marie-Helen

Goyetche, 2009-02-01 Explore the ultimate first-person narrative through the eyes of a young boy and his tale of self-discovery. Our resource is developmentally appropriate for students with special needs who read at a lower grade level. Students predict who Mr. Henshaw might be, and why he would be receiving a letter. Find antonyms to the vocabulary words found in the novel. Answer multiple choice questions about Leigh. Students become Leigh and write their own list of questions for Mr. Henshaw. Solve the mystery of the lunch thief. Create a to-do list for writing based on what Mrs. Badger suggests to Leigh. Imagine how Leigh and Mr. Henshaw's relationship would progress through the years and write a new letter from Leigh as an adult. Aligned to your State Standards, additional crossword, word search, comprehension quiz and answer key are also included. About the Novel: This Newbery Medal-winning classic story is about Leigh Botts, a young boy who lives with his divorced mother and misses his father. The book is a collection of letters written from Leigh to Mr. Henshaw, his favorite author. The letters show increasing emotional and literary complexity as Leigh grows. They also reflect his desire to become a writer. Through his journal, Leigh learns a great deal about writing and about himself. The diary reveals Leigh's loneliness at school and details his troubles with an unknown schoolmate. When Leigh is in sixth grade, Mr. Henshaw writes back to answer the ten questions Leigh sent to him for the Author Report assignment. Through his journal, Leigh learns a great deal about writing and about himself.

tuck everlasting novel study: A Single Shard - Literature Kit Gr. 5-6 Marie-Helen Goyetche, 2009-10-01 Gain a sense of responsibility and knowing what it's like to have someone's fate in their hands. Our resource is great for quizzes, vocabulary and writing prompts. Predict what will happen between Tree-ear and Min, and whether Tree-ear will become a potter. Match characters to their actions in the story. Use words in a sentence to show its meaning. Describe how Tree-ear prepares the clay for Min, and how different the process would be today. Write the step-by-step instructions on Kang's new technique for making pottery. Compare Min and Kang's work in a Venn Diagram. Design a poster advertising Min's pottery. Find the cities from the novel on a setting map of Korea. Aligned to your State Standards, additional crossword, word search, comprehension quiz and answer key are also included. About the Novel: Set in 12th Century Korea, Tree-ear—an orphaned little boy—lives under a bridge with a disabled older friend and caretaker named Crane-man. Tree-ear is fascinated with a local potter named Min and dreams of creating his own ceramics. The trade of potter is unfortunately passed down from father to son, therefore Min can't teach Tree-ear the trade. The Royal Emissary tours the village in search for a new potter for the palace. Min and Kang—another pottery-maker—compete for the honor. The emissary chooses Kang but tells Min that if he can create more work and bring it to Puyo, he will reconsider his choice. Now, Min's fate rests in the hands of Tree-ear, who must deliver the pottery to the palace.

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