### nys regents global history

NYS Regents Global History: A Complete Guide to Mastering the Exam

nys regents global history is a critical subject for many high school students in New York State, serving not only as a graduation requirement but also as a gateway to understanding the complex tapestry of world events and cultures. Whether you're a student preparing for the exam or an educator looking to enhance your teaching strategy, understanding the structure and content of the NYS Regents Global History exam is essential. This article will walk you through everything you need to know—from the exam format and key topics to effective study tips and resources—helping you approach the test with confidence.

#### What Is the NYS Regents Global History Exam?

The NYS Regents Global History and Geography exam is a standardized test administered by the New York State Education Department (NYSED). Its purpose is to assess students' knowledge and understanding of global history, geography, and cultural developments from ancient times to the present day. Passing this exam is a requirement for earning a high school diploma in New York State.

Unlike many exams that focus solely on memorization, the NYS Regents Global History exam emphasizes critical thinking, analysis of historical documents, and understanding cause—and—effect relationships across different civilizations and time periods.

#### Exam Format and Structure

The exam typically consists of multiple-choice questions, short-answer questions, thematic essays, and document-based questions (DBQs). Here's a breakdown of the common sections:

- Multiple-Choice Questions: Usually around 30 questions that test factual knowledge and basic comprehension.
- Short-Answer Questions: These require brief, focused responses analyzing specific historical events or concepts.
- Thematic Essays: Students write essays on broad global history themes, demonstrating their ability to connect historical ideas across time and regions.
- Document-Based Questions (DBQs): These ask students to analyze and interpret primary source documents, encouraging a deeper understanding of historical context.

Understanding this structure can help students allocate their study time effectively and practice the types of questions they will face.

# Key Content Areas Covered in NYS Regents Global History

The exam covers a wide range of historical periods and themes, often organized chronologically and thematically. Here are the major areas students should focus on:

#### Ancient Civilizations and Classical Empires

The foundations of human society are crucial for the exam. This includes:

- Early river valley civilizations such as Mesopotamia, Egypt, and the Indus Valley
- Classical civilizations including Greece, Rome, India (Maurya and Gupta Empires), and China (Qin and Han Dynasties)
- Major contributions like the development of writing, law codes (e.g., Hammurabi's Code), and early philosophies

#### Medieval and Early Modern Periods

This section explores the transition from ancient to modern times, including:

- The Byzantine Empire and the spread of Christianity and Islam
- Feudalism in Europe and Japan
- The Renaissance and Reformation, emphasizing cultural, religious, and political changes
- The Age of Exploration and its global impact

#### Modern Era: Revolutions and Global Interactions

Students must understand the dramatic changes that shaped the modern world:

- The Enlightenment and its influence on political revolutions
- The American, French, Haitian, and Latin American revolutions
- Industrialization and imperialism, including European colonization of Africa and Asia
- The causes and consequences of World Wars I and II

• The Cold War and decolonization movements

#### Contemporary Global Issues

The exam also addresses recent history and ongoing global challenges:

- Human rights movements and international organizations like the United Nations
- Globalization's effects on culture, economy, and politics
- Environmental issues and sustainable development
- Conflicts and cooperation in the 21st century

# Effective Study Strategies for the NYS Regents Global History Exam

Preparing for the NYS Regents Global History exam involves more than memorization. Here are some tips to help students truly grasp the material and excel:

### Create a Timeline of Major Events

Visualizing historical events chronologically helps make connections between different periods and themes. Use color coding to highlight significant revolutions, wars, and cultural shifts.

### Practice Document-Based Questions (DBQs)

Since DBQs require interpreting primary sources, regularly reviewing sample DBQs can sharpen analytical skills. Focus on identifying the author's perspective, the historical context, and how the document supports broader themes.

#### Use Thematic Review

Instead of studying events in isolation, examine recurring themes such as revolution, imperialism, or cultural diffusion. This approach aligns well with the thematic essays students will encounter.

#### Engage with Interactive Resources

Online platforms, educational videos, and history apps can make studying more engaging. Many resources offer quizzes, flashcards, and visual aids tailored to global history topics.

#### Form Study Groups

Discussing historical events with peers can deepen understanding and expose students to different viewpoints. Group study sessions can also simulate the exam environment for practice essays and short-answer questions.

# Understanding the Importance of NYS Regents Global History

Beyond being a graduation requirement, the NYS Regents Global History exam encourages students to develop a global perspective. Learning about diverse cultures, political systems, and historical events fosters critical thinking and empathy. These skills are invaluable, whether students pursue higher education, careers in international fields, or simply become informed global citizens.

Moreover, global history knowledge helps students make sense of current world affairs. Recognizing how past events shape modern geopolitics, economics, and cultural exchanges can empower young people to engage thoughtfully with the world around them.

# Resources to Ace the NYS Regents Global History Exam

There's a wealth of study aids available for students preparing for this exam. Some popular resources include:

- NYSED Official Materials: Past exams and scoring guides published by the New York State Education Department offer the best insight into exam format and expectations.
- Review Books: Comprehensive guides like Barron's or Princeton Review provide summaries, practice questions, and test-taking strategies.
- Online Practice Tests: Websites dedicated to Regents exam prep offer timed tests and instant feedback.
- Educational Videos: Channels such as CrashCourse and HipHughes History cover global history topics in engaging formats.
- School Resources: Teachers often provide review sessions, study sheets, and practice assignments tailored to their students' needs.

Integrating these resources into a consistent study schedule can boost confidence and improve performance on exam day.

The NYS Regents Global History exam may seem daunting at first, but with a clear understanding of its structure and themes, along with dedicated preparation, students can navigate it successfully. Embracing the study process not only helps pass the test but also builds a foundation for lifelong learning about the diverse and interconnected world we live in.

### Frequently Asked Questions

### What topics are covered in the NYS Regents Global History exam?

The NYS Regents Global History exam covers topics including ancient civilizations, the Middle Ages, early modern period, modern world history, major revolutions, world wars, Cold War, and contemporary global issues.

### How is the NYS Regents Global History exam structured?

The exam typically includes multiple-choice questions, thematic essays, document-based questions (DBQs), and short answer questions designed to assess historical thinking and writing skills.

### What are effective study strategies for the NYS Regents Global History exam?

Effective strategies include reviewing key historical themes, practicing past exam questions, creating timelines, understanding cause and effect relationships, and improving essay writing skills with clear thesis and supporting evidence.

# What are some common themes in the Global History Regents curriculum?

Common themes include conflict and cooperation, economic systems, cultural interactions, the role of geography, political systems and governance, and social and technological change.

# How important is geography knowledge for the NYS Regents Global History exam?

Geography is important as it helps students understand the impact of location, environment, and resources on historical events and developments, which is often tested through map questions and analysis.

# What types of essays are required on the NYS Regents Global History exam?

Students are required to write thematic essays and document-based essays that

analyze historical documents and construct well-organized arguments based on evidence.

# Are there specific historical documents students should be familiar with for the Global History Regents?

Yes, students should be familiar with primary sources such as the Magna Carta, Declaration of Independence, Communist Manifesto, Treaty of Versailles, and various speeches and historical texts relevant to key world events.

## How much time is allotted for the NYS Regents Global History exam?

The exam is usually 3 hours long, allowing time for multiple-choice questions, short answers, and essay writing.

### What role do revolutions play in the Global History Regents curriculum?

Revolutions such as the American, French, Industrial, and Russian revolutions are central topics that illustrate themes of change, conflict, and the development of modern political and economic systems.

### Where can students find practice materials for the NYS Regents Global History exam?

Students can find practice materials on the New York State Education Department website, in review books from publishers like Barron's or Princeton Review, and through online educational platforms offering past exams and study guides.

#### Additional Resources

NYS Regents Global History: An In-Depth Exploration of the Exam's Structure and Significance

nys regents global history remains a cornerstone in the academic journey of high school students across New York State, serving as both a benchmark for global historical understanding and a graduation requirement. This examination tests students' knowledge of world history, cultures, and major global events from ancient times to the present day. Beyond its status as a mandatory assessment, the NYS Regents Global History exam plays a critical role in shaping students' analytical skills, historical thinking, and ability to synthesize complex information.

### Understanding the NYS Regents Global History

#### Exam

The NYS Regents Global History exam is designed by the New York State Education Department (NYSED) to evaluate students' grasp of significant historical themes and global developments. Unlike subject tests that focus narrowly on specific national histories, this exam spans a broad timeline and geography, encouraging a comprehensive understanding of world history. It is typically taken by students in 10th grade and is one component of the Regents Diploma requirements.

#### Exam Format and Structure

The exam consists of three main parts: multiple-choice questions, thematic essays, and document-based questions (DBQs). Each section is crafted to assess different skill sets:

- Multiple-Choice Questions: These questions, generally numbering around 30, require students to recall factual information, interpret maps, charts, and images, and recognize cause-and-effect relationships in historical contexts.
- Thematic Essay: Students write an essay based on a given theme that connects various historical periods and societies. This section tests their ability to organize ideas, construct arguments, and provide evidence.
- Document-Based Question (DBQ): This segment requires analysis of primary and secondary sources. Students must extract key information, compare perspectives, and synthesize these documents into a coherent response.

This tripartite structure ensures that the exam is not just a measure of rote memorization but also assesses critical thinking, interpretation, and writing proficiency.

### Core Content and Key Themes

The content covered by the NYS Regents Global History exam is extensive. It typically includes:

- Ancient Civilizations: Early human societies, development of agriculture, and the rise of empires such as Mesopotamia, Egypt, and the Indus Valley.
- Classical Civilizations: Greek and Roman contributions, political philosophies, and cultural achievements.
- Medieval and Early Modern Periods: Feudalism, the Renaissance, the Reformation, and global exploration.
- Modern Era: Revolutions, industrialization, imperialism, world wars, and

the Cold War.

• Contemporary Global Issues: Globalization, human rights, environmental challenges, and international cooperation.

The exam not only assesses knowledge of historical events but also encourages students to understand how these events shaped social, political, and economic systems worldwide.

#### Thematic and Skill-Based Emphasis

The NYS Regents Global History exam emphasizes several themes that recur throughout the curriculum:

- 1. Change and Continuity: Understanding how societies evolve and which elements remain constant over time.
- 2. Conflict and Cooperation: Analyzing causes and effects of wars, alliances, and diplomacy.
- 3. Cultural Interactions: Examining trade, migration, and the diffusion of ideas and technologies.
- 4. **Governance and Power:** Exploring different political systems and leadership styles.
- 5. **Economic Systems:** Studying patterns of production, trade, and economic development.

These thematic lenses facilitate deeper comprehension and help students make connections between historical facts and larger societal processes.

# Comparative Perspective: NYS Regents Global History vs. Other History Exams

When compared to other standardized history assessments, such as Advanced Placement (AP) World History or International Baccalaureate (IB) History, the NYS Regents Global History exam offers a unique balance between breadth and accessibility.

### Depth vs. Breadth

Unlike AP World History, which demands in-depth essays and critical analysis often beyond the scope of typical high school curricula, the Regents exam maintains a focus on core concepts and foundational knowledge. This approach ensures that the exam is approachable for a wider range of students, including those with varied academic backgrounds.

#### Skills Development

While the Regents exam emphasizes writing and document analysis, the level of complexity is generally more introductory than AP or IB courses. This factor makes the Regents exam a valuable stepping stone for students who may later pursue advanced history courses or college-level work.

# Pros and Cons of the NYS Regents Global History Exam

Like any standardized test, the NYS Regents Global History exam has its strengths and limitations, which educators and students alike weigh carefully.

#### • Pros:

- Comprehensive coverage of world history spanning multiple eras and regions.
- Development of critical thinking through document analysis and essay writing.
- o Clear structure that facilitates targeted preparation.
- Widely recognized as a graduation requirement, reinforcing academic standards.

#### • Cons:

- o Time constraints may limit deeper exploration of complex topics.
- Emphasis on memorization can overshadow analytical skills for some students.
- $\circ$  Variability in teaching quality and resource availability can affect student performance.

Understanding these factors helps stakeholders optimize preparation strategies and instructional approaches.

### Preparation Strategies and Resources

Effective preparation for the NYS Regents Global History exam involves a combination of content review and skill-building exercises. Recommended strategies include:

- Regular practice with past Regents exam questions to familiarize with format and pacing.
- Engagement with primary and secondary source materials to enhance document analysis skills.
- Focused writing practice for thematic essays, emphasizing thesis development and evidence support.
- Utilization of review books and online resources tailored to the NYS Regents curriculum.

Many educators also advocate for integrating multimedia resources, such as documentaries and interactive timelines, to enrich students' understanding and retention.

# The Role of NYS Regents Global History in Educational Outcomes

Beyond its immediate function as an assessment tool, the NYS Regents Global History exam contributes significantly to broader educational objectives. By requiring students to engage with diverse cultures and historical narratives, the exam fosters global awareness and cultural literacy. This global perspective is increasingly vital in today's interconnected world, where understanding historical context underpins informed citizenship and crosscultural communication.

Moreover, the exam's emphasis on analytical writing and critical reading prepares students for college-level work and standardized tests beyond high school. It also encourages educators to adopt teaching methods that promote higher-order thinking, moving beyond memorization to interpretation and synthesis.

The NYS Regents Global History remains a critical instrument in shaping not only academic achievement but also the development of well-rounded, historically informed individuals capable of navigating complex global landscapes.

### **Nys Regents Global History**

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nys regents global history: New York State Coach Vivienne Hodges, 2004 nys regents global history: Let's Review Regents: Global History and Geography 2020 Mark Willner, George Hero, Mary Martin, David Moore, Jerry Weiner, 2020-06-05 Written by experienced, award-winning teachers of Global History from throughout New York State, Let's Review Regents: Global History and Geography 2020 has been fully updated to review the "Transition Exam" format, cover significant world events from 1750 to the present, and include practice questions as well as two actual, recently released, Global History and Geography "Transition Exams" with answer keys and online access to an overview of the "Global History and Geography II Exam." All Regents test dates for 2020 have been canceled. Currently the State Education Department of New York has released tentative test dates for the 2021 Regents. The dates are set for January 26-29, 2021, June 15-25, 2021, and August 12-13th. This book offers: Extensive review of all frequently tested topics from 1750 to the present Extra practice questions with answers for all tested topics A detailed overview of the "Transition Exam" and an introduction to the course A thorough glossary of all key terms from 1750 to the present Two actual, recently released, Global History and Geography "Transition Exams" with answer keys A webpage that contains an overview of the "Global History and Geography II Exam" and answers to frequently asked questions about that version of the exam This book is designed primarily to prepare high school students for the Global History and Geography Regents exams, but it will also be helpful to students in their daily Global History and Geography coursework. Looking for additional practice and review? Check out Barron's Regents Global History and Geography Power Pack 2020 two-volume set, which includes Regents Exams and Answers: Global History and Geography in addition to Let's Review Regents: Global History and Geography.

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Mark Willner, George Hero, Mary Martin, David Moore, Jerry Weiner, 2021-01-05 Written by experienced, award-winning teachers of Global History from throughout New York State, Let's Review Regents: Global History and Geography 2021 has been fully updated to review the "Transition Exam" format, cover significant world events from 1750 to the present, and include practice questions as well as two actual, recently released, Global History and Geography "Transition Exams" with answer keys and online access to an overview of the "Global History and Geography II Exam." This book offers: Extensive review of all frequently tested topics from 1750 to the present Extra practice questions with answers for all tested topics A detailed overview of the "Transition Exam" and an introduction to the course A thorough glossary of all key terms from 1750

to the present Two actual, recently released, Global History and Geography "Transition Exams" with answer keys A webpage that contains an overview of the "Global History and Geography II Exam" and answers to frequently asked questions about that version of the exam This book is designed primarily to prepare high school students for the Global History and Geography Regents exams, but it will also be helpful to students in their daily Global History and Geography coursework. Looking for additional practice and review? Check out Barron's Regents Global History and Geography Power Pack 2021 two-volume set, which includes Regents Exams and Answers: Global History and Geography in addition to Let's Review Regents: Global History and Geography.

nys regents global history: Teaching Recent Global History Diana B. Turk, Laura J. Dull, Robert Cohen, Michael R. Stoll, 2014-03-05 Teaching Recent Global History explores innovative ways to teach world history, beginning with the early 20th century. The authors' unique approach unites historians, social studies teachers, and educational curriculum specialists to offer historically rich, pedagogically innovative, and academically rigorous lessons that help students connect with and deeply understand key events and trends in recent global history. Highlighting the best scholarship for each major continent, the text explores the ways that this scholarship can be adapted by teachers in the classroom in order to engage and inspire students. Each of the eight main chapters highlights a particularly important event or theme, which is then complemented by a detailed discussion of a particular methodological approach. Key features include: • An overarching narrative that helps readers address historical arguments; • Relevant primary documents or artifacts, plus a discussion of a particular historical method well-suited to teaching about them; • Lesson plans suitable for both middle and secondary level classrooms; • Document-based questions and short bibliographies for further research on the topic. This invaluable book is ideal for any aspiring or current teacher who wants to think critically about how to teach world history and make historical discussions come alive for students.

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Jeremy Klaff, Harry Klaff, 2016-11-24 No Bull...This is a concise and to the point review for the New
York State Global History and Geography Regents (Global 1 and 2 Format). Your review book
shouldn't need a review book, and that's why we're here! This edition of No Bull Review contains all
of the great material from our World History book, but is guided towards the Global Regents. It has
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Review is a must-have whether you are purchasing it for history class in September, or hours before
the big exam. This book is designed for both the Global 1 and Global 2 student.

**Nys regents global history: CliffsTestPrep Regents Global History and Geography Workbook** American BookWorks Corporation, 2008-06-03 Designed with New York State high school students in mind. CliffsTestPrep is the only hands-on workbook that lets you study, review, and answer practice Regents exam questions on the topics you're learning as you go. Concise answer explanations immediately follow each question--so everything you need is right there at your fingertips. After going through the practice questions, you can use the workbook again as a refresher to prepare for the Regents exam by taking a full-length practice test. You'll get comfortable with the structure of the actual exam while also pinpointing areas where you need further review. About the contents: Inside this workbook, you'll find sequential, topic-specific test questions with fully explained answers for each of the following subjects: World History Geography Economics Civics, Citizenship, and Government A full-length practice test at the end of the book is made up of questions culled from multiple past Regents exams. Use it to identify your weaknesses, and then go back to those sections for more study. It's that easy! The only review-as-you-go workbook for the New York State Regents exam.

**nys regents global history:** *Teaching Global History* Alan J. Singer, 2012-04-27 Teaching Global History challenges prospective and beginning social studies teachers to formulate their own views about what is important to know in global history and why. It explains how to organize the

curriculum around broad social studies concepts and themes and student questions about humanity, history, and the contemporary world. All chapters include lesson ideas, a sample lesson plan with activity sheets, primary source documents, and helpful charts, graphs, photographs, and maps. High school students' responses are woven in throughout. Additional material corresponding to each chapter is posted online at http://people.hofstra.edu/alan\_j\_singer. The traditional curriculum tends to highlight the Western heritage, and to race through epochs and regions, leaving little time for an in-depth exploration of concepts and historical themes, for the evaluation of primary and secondary sources, and for students to draw their own historical conclusions. Offering an alternative to such pre-packaged textbook outlines and materials, this text is a powerful resource for promoting thoughtful reflection and debate about what the global history curriculum should be and how to teach it.

nys regents global history: Teaching World History in the Twenty-first Century: A Resource Book Heidi Roupp, 2015-02-12 This practical handbook is designed to help anyone who is preparing to teach a world history course - or wants to teach it better. It includes contributions by experienced teachers who are reshaping world history education, and features new approaches to the subject as well as classroom-tested practices that have markedly improved world history teaching.

nys regents global history: No Bull Review - Global History and Geography II Regents Harry Klaff, Jeremy Klaff, 2018-10-30 UPDATED EDITION FOR THE GLOBAL HISTORY AND GEOGRAPHY II REGENTS ... IF TAKING TRANSITIONAL REGENTS, SEE OTHER BOOK AVAILABLE. No Bull...This is a concise and to the point review for the New York State Global History and Geography II Regents. Your review book shouldn't need a review book, and that's why we're here! This edition of No Bull Review contains all of the great material from our World History book, but is guided towards the Global Regents. It has definitions and explanations for the most important terms, concepts, & themes in the Global History and Geography II curriculum. In addition to giving you advice for the Enduring Issues Essay, we've included a MASSIVE ENDURING ISSUES LIST ... and noted specific Enduring Issues at the end of each chapter. We will help you attack the multiple choice and Constructive-Response sections as well.Hey, why not? We are including all of our Global 1 information for background. We are also giving you 135 old style multiple choice questions for general practice.At the very end, we will leave you with the No Bull Review Sheet which will highlight the important terms and concepts of the entire book.The No Bull Review is a must-have whether you are purchasing it for history class in September, or hours before the big exam.

nys regents global history: Let's Review: Global History and Geography Mark Willner, 2000-04-03 Books in this series have been completely revised and brought up to date to reflect recent large-scale changes in New York State's High School Regents exams. Let's Review books have been especially designed to prepare students for Regents finals in New York, but also make fine textbook supplements that can be used in high schools everywhere. In addition to subject reviews, each title contains either model exams or actual recent Regents exams with answers. Many teachers prefer to use Let's Review book as classroom companion texts to Barron's Regents Exams and Answers books. This review book, like the current Regents exam, reflects a new emphasis on basics of geography, now part of the high school curriculum. Formerly, this book's title was Global Studies.

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Europe; Developing world in the late 20th century -- Global connections and interactions: Global economic trends; Search for global security; Global trends and issues of the late 20th century.

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nys regents global history: *Measuring History* S. G. Grant, 2009-03-01 Measuring History complements the cases presented in Wise Social Studies Practices (Yeager & Davis, 2005). Yeager and Davis highlight the rich and ambitious teaching that can occur in the broad context of state-level testing. In this book, the chapter authors and I bring the particular state history tests more to the fore and examine how teachers are responding to them. At the heart of Measuring History are cases of classroom teachers in seven states (Florida, Kentucky, Michigan, New York, Texas, Mississippi, and Virginia) where new social studies standards and new, and generally high-stakes, state-level history tests are prominent. In these chapters, the authors describe and analyze the state's testing efforts and how those efforts are being interpreted in the context of classroom practice. The results both support and challenge prevailing views on the efficacy of testing as a vehicle for educational reform. Catherine Horn (University of Houston) and I lay the groundwork for the case studies through a set of introductory chapters that examine the current environment, the research literature, and the technical qualities of history tests.

study Guide: Regents Test Review for the New York Regents Examinations Regents Exam Secrets Test Prep, 2015-02-25 Regents Success Strategies Global History and Geography helps you ace the Regents, without weeks and months of endless studying. Our comprehensive Regents Success Strategies Global History and Geography study guide is written by our exam experts, who painstakingly researched every topic and concept that you need to know to ace your test. Our original research reveals specific weaknesses that you can exploit to increase your exam score more than you've ever imagined. Regents Success Strategies Global History and Geography includes: The 5 Secret Keys to Regents Test Success: Time is Your Greatest Enemy, Guessing is Not Guesswork, Practice Smarter, Not Harder, Prepare, Don't Procrastinate, Test Yourself; Maximizing Your Preparation including: Test Taking Tips, Final Tips for Test Day; Along with a complete, in-depth

study guide for your specific Regents Test, and much more...

nys regents global history: History Lessons S.G. Grant, 2014-04-04 In this book, extended case studies of two veteran teachers and their students are combined with the extant research literature to explore current issues of teaching, learning, and testing U.S. history. It is among the first to examine these issues together and in interaction. While the two teachers share several similarities, the teaching practices they construct could not be more different. To explore these differences, the author asks what their teaching practices look like, how their instruction influences their students' understandings of history, and what role statewide exams play in their classroom decisions. History Lessons: Teaching, Learning, and Testing in U.S. High School Classrooms is a major contribution to the emerging body of empirical research in the field of social studies education, chiefly in the subject area of history, which asks how U.S. students make sense of history and how teachers construct their classroom practices. Three case study chapters are paired with three essay review chapters intended to help readers analyze the cases by looking at them in the context of the current research literature. Two concluding chapters extend the cases and analyses: the first looks at how and why the teachers profiled in this book construct their individual teaching practices, in terms of three distinct but interacting sets of influences--personal, organizational, and policy factors; the second explores the prospects for promoting what the author defines as ambitious teaching and learning. Many policymakers assume that standards-based reforms support the efforts of ambitious teachers, but until we better understand how they and the students in their classes think and act, that assumption is hollow at best. This book is a must have for faculty and students in the field of social studies education, and broadly relevant across the fields of curriculum studies and educational policy.

nys regents global history: The Key to Understanding Global History James Killoran, Stuart Zimmer, Mark Jarrett, 2007 With this book as your guide, you should find [global history] examinations less difficult and maybe even fun to take ... The focus of [this book] is on teaching you how to answer every type of question ... The first part of the book provides test-taking strategies to help make you test-wise. ... The second part of the book provides eight content reviews that summarize the main developments of global history. There is also an opening chapter that provides some special tools you will need for understanding global history, and a closing chapter on current global concerns. [Finally], the book provides you with an opportunity to demonstrate your mastery of global history and to identify any remaining weaknesses for your final review ... Reading this book and completing all its exercises and tests will prepare you well for global history tests.-How to use this book

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