

when i grow up i want to be

When I Grow Up I Want to Be: Exploring Dreams, Aspirations, and the Journey Ahead

when i grow up i want to be is a phrase filled with hope, imagination, and endless possibilities. It's a sentiment that many of us have echoed at some point in our lives, especially during childhood. From aspiring to be astronauts and doctors to artists and teachers, these dreams shape not only how we see ourselves but also influence our goals and decisions as we mature. Understanding the significance behind this simple phrase can reveal much about personal growth, ambition, and the ever-changing nature of our dreams.

The Power Behind "When I Grow Up I Want to Be"

This phrase is more than just a childhood declaration; it's a reflection of identity formation and individual aspirations. Saying "when I grow up i want to be" is an expression of self-discovery, allowing children and adults alike to envision a future where they have purpose and meaning.

Why Do We Dream About the Future?

Imagining what we want to be when we grow up is a natural part of cognitive and emotional development. It helps:

- **Build motivation:** Having a goal or ambition encourages effort and perseverance.
- **Develop self-awareness:** It forces us to think about our strengths, interests, and values.
- **Create hope:** Dreams about the future provide positivity and direction during uncertain times.

Whether a child wants to be a firefighter or an adult is considering a career change, this phrase encapsulates the human desire for growth and fulfillment.

Common Dreams and How They Reflect Personal Passions

When we think about "when i grow up i want to be," the list of professions and roles is endless. However, many popular aspirations share common themes that reveal what drives people.

Helping Others: The Caregiver Archetype

Many children dream of becoming doctors, nurses, teachers, or social workers. These roles symbolize a deep-seated desire to make a positive impact on others' lives. Choosing careers in healthcare or education often reflects:

- Compassion and empathy
- A sense of responsibility
- A wish to solve problems and alleviate suffering

If your dream career involves helping others, it's worth exploring ways to build skills like communication, patience, and critical thinking.

Creativity and Expression: The Artist's Path

For those who say, "when i grow up i want to be an artist," the motivation usually stems from a love of creativity and self-expression. Artists, writers, musicians, and performers channel their emotions and ideas into their work, bringing beauty and perspective to the world.

Pursuing creative careers means embracing vulnerability and persistence. Developing talents through practice and education can turn these early dreams into fulfilling realities.

Innovation and Exploration: The Scientist and Explorer

Some children dream of becoming astronauts, engineers, or inventors. These ambitions highlight curiosity, a thirst for knowledge, and a drive to push boundaries. Careers in science and technology demand problem-solving skills, analytical thinking, and a willingness to take risks.

If you resonate with this path, fostering a love for learning and experimenting can be incredibly rewarding.

How to Turn "When I Grow Up I Want to Be" into Reality

Dreaming about the future is exciting, but turning those dreams into achievable goals requires planning and action. Here are some tips to help transform aspirations into accomplishments.

Set Clear and Flexible Goals

Defining what “being” something means to you can help create a roadmap. Instead of vague ideas, establish specific objectives like:

- Completing relevant education or training
- Gaining experience through internships or volunteering
- Building a network of mentors and professionals

Remember, goals can evolve. Flexibility allows you to adapt as you learn more about yourself and your interests.

Develop Skills and Knowledge

Skills are the bridge between dreams and careers. Whether it’s technical expertise, communication, or leadership, investing time in skill development is key. Consider:

- Enrolling in workshops or online courses
- Practicing regularly to improve proficiency
- Seeking feedback and constructive criticism

Continuous learning is vital no matter what stage of life you are in.

Stay Inspired and Persistent

The journey from dreaming “when i grow up i want to be” to actually becoming that person can be filled with challenges. Maintaining motivation means:

- Surrounding yourself with supportive people
- Celebrating small victories along the way
- Keeping your passion alive through hobbies and side projects

Persistence often distinguishes those who achieve their dreams from those who give up too soon.

The Changing Nature of Dreams Over Time

It’s important to recognize that what we want to be when we grow up can change as we gain new experiences and insights. Childhood dreams may seem whimsical, but they often lay the foundation for future interests.

Why Do Our Aspirations Change?

Several factors influence evolving dreams:

- Exposure to new ideas and fields
- Personal growth and changing values
- Practical considerations such as job market trends and lifestyle preferences

Embracing change allows for a more authentic and satisfying path forward.

Embracing Multiple Identities

In today's world, it's common for people to have multiple careers or pursue diverse passions simultaneously. Saying "when i grow up i want to be" no longer implies a single fixed identity but rather a dynamic journey of exploration.

Whether you become an entrepreneur who also writes books or a teacher who starts a tech company, blending roles can enrich your life and broaden your impact.

Encouraging Young Minds to Dream Big

For parents, educators, and mentors, nurturing the phrase "when i grow up i want to be" is essential in helping young people develop confidence and ambition.

Creating a Supportive Environment

Encouragement and exposure to various career paths can empower children to dream without limits. Some strategies include:

- Engaging in conversations about interests and goals
- Providing access to books, activities, and experiences related to different professions
- Celebrating effort and creativity rather than just outcomes

Helping children understand that it's okay for dreams to change fosters resilience and adaptability.

Teaching the Value of Hard Work and Learning

While dreaming is important, teaching young people about the effort required to achieve their goals prepares them for real-world challenges. Emphasizing curiosity, problem-solving, and a growth mindset can make a significant difference in their development.

Ultimately, the phrase “when i grow up i want to be” carries a timeless significance that transcends age. It’s a gateway to hope, self-discovery, and purpose. Whether you’re still figuring out your path or have long since pursued your dreams, revisiting this phrase can remind you of the power of imagination and the endless opportunities that lie ahead.

Frequently Asked Questions

When I grow up, I want to be a doctor. What steps should I take to achieve this?

To become a doctor, focus on excelling in science and math during school, pursue a bachelor's degree in a related field, pass the medical entrance exams, attend medical school, complete residency training, and obtain the necessary medical licenses.

When I grow up, I want to be an astronaut. How can I prepare for this career?

To become an astronaut, study STEM subjects like physics, engineering, or biology, maintain excellent physical fitness, gain experience in piloting or scientific research, and apply to astronaut training programs typically offered by space agencies.

When I grow up, I want to be a teacher. What qualities should I develop?

Develop strong communication skills, patience, creativity, and a passion for helping others learn. Obtain a relevant degree in education and acquire teaching certification according to your region's requirements.

When I grow up, I want to be a software engineer. What skills are essential?

Learn programming languages such as Python, Java, or C++, understand algorithms and data structures, work on projects to build a portfolio, and

consider getting a degree in computer science or related fields.

When I grow up, I want to be an artist. How can I turn this passion into a career?

Practice regularly to improve your skills, build a diverse portfolio, participate in art exhibitions, network with other artists, and consider formal education in fine arts or design to enhance your credentials.

When I grow up, I want to be an environmental scientist. What should I study?

Focus on subjects like biology, chemistry, environmental science, and geology. Pursue a degree in environmental science or related fields and gain experience through internships or research projects.

When I grow up, I want to be a chef. How do I start my culinary career?

Begin by learning cooking basics at home or culinary school, gain experience through internships or apprenticeships in restaurants, and develop creativity and time management skills essential for a chef.

When I grow up, I want to be a professional athlete. What does it take to succeed?

Dedicate yourself to rigorous training, maintain physical fitness, work with coaches to improve skills, follow a healthy lifestyle, and participate in competitions to gain experience and exposure.

When I grow up, I want to be a writer. How can I improve my writing skills?

Read extensively, write regularly, seek feedback from peers or mentors, take writing courses or workshops, and explore different writing styles and genres to find your unique voice.

When I grow up, I want to be a scientist. What mindset should I have?

Cultivate curiosity, critical thinking, and perseverance. Be open to experimentation and learning from failures, stay updated with scientific advancements, and commit to continuous education and research.

Additional Resources

When I Grow Up I Want to Be: Exploring Aspirations and Career Choices

when i grow up i want to be—a phrase that has echoed through classrooms, playgrounds, and family conversations for generations. This simple statement encapsulates the hopes, dreams, and ambitions of individuals at various stages of life, serving as a gateway to understanding personal identity and societal expectations. From childhood fantasies to adult career planning, the journey behind this phrase reveals much about cultural influences, economic realities, and evolving professional landscapes.

The Significance of “When I Grow Up I Want to Be” in Career Development

The statement “when i grow up i want to be” functions as more than a whimsical childhood declaration; it is a foundational moment in career development. Psychologists and educators recognize early career aspirations as critical indicators of motivation and personality traits. These early visions often influence educational pathways, skill development, and long-term occupational choices.

In the digital age, where information and career opportunities abound, children and young adults are exposed to a broader range of possibilities than ever before. However, this abundance also complicates decision-making. Industry trends, job market demands, personal interests, and familial expectations intertwine, shaping the narrative behind “when i grow up i want to be.”

Changing Trends in Childhood Aspirations

Decades ago, common responses to “when i grow up i want to be” typically included professions like doctor, teacher, firefighter, or astronaut. These roles symbolized societal respect, security, and adventure. Today, the spectrum has widened significantly to include digital influencers, app developers, environmental scientists, and more.

Research highlights how media, technology, and cultural shifts influence these changes:

- **Media Influence:** Exposure to popular culture and celebrities shapes children's perceptions of desirable careers.
- **Technological Advancements:** Emerging fields like artificial intelligence and renewable energy inspire new aspirations.

- **Social Awareness:** Growing emphasis on sustainability and social justice prompts careers in advocacy and non-profits.

Despite these evolving interests, many children still gravitate toward traditional professions, which are often perceived as stable and prestigious.

Factors Affecting Career Aspirations and Realities

Understanding the complex dynamics behind “when i grow up i want to be” requires examining the interplay between individual preferences and external factors. These influences include socioeconomic background, education access, cultural norms, and labor market trends.

Socioeconomic and Educational Influences

Children from higher socioeconomic backgrounds often have greater access to resources, mentorship, and extracurricular activities that broaden their career horizons. Conversely, those from disadvantaged backgrounds may encounter limited exposure, which can constrain aspirations or lead to more pragmatic career choices.

Education systems play a pivotal role by either nurturing diverse talents or reinforcing traditional career paths. For example, STEM (Science, Technology, Engineering, and Mathematics) initiatives aim to inspire students toward high-demand fields, reflecting labor market needs.

Labor Market Trends and Employment Prospects

Today's job market is undergoing rapid transformation, affecting which careers are viable or desirable. Automation, globalization, and digitalization are reshaping industries:

- **Automation:** Roles involving repetitive tasks may decline, influencing children's views on “when i grow up i want to be.”
- **Gig Economy:** Flexible and freelance work arrangements are becoming more common.
- **Emerging Professions:** New roles in data science, cybersecurity, and green technology have risen in prominence.

These shifts emphasize the importance of adaptability and continuous learning, challenging the notion of fixed career goals from childhood.

Psychological Perspectives on Career Aspirations

The phrase “when i grow up i want to be” also invites analysis from psychological angles, particularly regarding identity formation and motivation.

Developmental Stages and Future Orientation

Erik Erikson’s theory of psychosocial development identifies adolescence as a critical period for identity vs. role confusion. During this stage, individuals explore various possibilities for their future selves. Expressing “when i grow up i want to be” is part of this exploration.

Children’s career aspirations often reflect their current understanding of the world and self-concept, which evolve with age and experience. Early aspirations may be fanciful or idealistic, gradually becoming more realistic through education and social interaction.

Impact of Role Models and Mentorship

Role models significantly influence children’s career choices. Parents, teachers, celebrities, and community leaders provide templates of success and possibility. Mentorship programs have been shown to positively affect young people’s confidence and clarity regarding their aspirations.

Encouraging diverse role models can broaden children’s perspectives and help dismantle stereotypes about certain professions.

Educational Strategies to Support Career Exploration

Schools and educators play a crucial role in guiding students through the complex terrain of career planning. Effective strategies include:

- **Career Counseling:** Providing personalized guidance based on interests

and aptitudes.

- **Experiential Learning:** Internships, job shadowing, and project-based activities to expose students to real-world work environments.
- **Skill Development:** Emphasizing critical thinking, communication, and technological literacy to prepare students for diverse career paths.

By integrating these approaches, educational institutions can help students refine their “when i grow up i want to be” visions into actionable plans.

Addressing Gender and Cultural Stereotypes

Persistent stereotypes can limit the range of careers children consider. Efforts to promote gender equity and cultural inclusion in career education are essential. For example, encouraging girls to pursue STEM fields or boys to explore caregiving professions challenges traditional norms and expands opportunities.

The Role of Parents and Communities

Parents and community environments also shape children’s career aspirations. Supportive families that encourage exploration and resilience tend to foster higher self-efficacy and ambition.

Community programs, such as youth workshops and career fairs, provide additional platforms for young people to engage with diverse professions and gather information.

Balancing Aspirations with Practicality

A recurring challenge in career development is balancing dreams with realistic considerations such as job availability, income potential, and work-life balance. Discussions around “when i grow up i want to be” must therefore incorporate both inspiration and pragmatism.

Parents and mentors can assist by:

- Encouraging exploration without pressure
- Providing honest information about job markets

- Supporting the development of transferable skills

These approaches help young people navigate the uncertainties of the future workforce.

Conclusion: The Evolving Narrative of “When I Grow Up I Want to Be”

The phrase “when i grow up i want to be” remains a powerful entry point into understanding how individuals envision their futures amid changing social, economic, and technological contexts. While children's initial aspirations may shift over time, they consistently reflect deeper desires for identity, purpose, and contribution.

As the professional world continues to evolve, flexibility and lifelong learning become indispensable. Encouraging young people to dream boldly while equipping them with the skills to adapt ensures that their “when i grow up i want to be” statements are not merely hopeful declarations but stepping stones toward fulfilling and sustainable careers.

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Eva Michele Bowman, 2014-07-26 This book is to share my story of how I overcame my past of guilt and shame through the love and power of Jesus Christ.

when i grow up i want to be: When I Grow Up I Want to Be a List of Further Possibilities

Chen, 2017-04-17 LONGLISTED FOR THE NATIONAL BOOK AWARD FOR POETRY WINNER OF THE A. POULIN, JR. POETRY PRIZE A LIBRARY JOURNAL BEST BOOK OF 2017 SELECTION: POETRY & LITERATURE ON NPR BOOKS'S LIST OF POETRY TO PAY ATTENTION TO: 2017'S BEST VERSE A PUBLISHERS WEEKLY 2017 HOLIDAY GIFT GUIDE SELECTION In this ferocious and tender debut, Chen Chen investigates inherited forms of love and family—the strained relationship between a mother and son, the cost of necessary goodbyes—all from Asian American, immigrant, and queer perspectives. Holding all accountable, this collection fully embraces the loss, grief, and abundant joy that come with charting one's own path in identity, life, and love.

when i grow up i want to be: *When I Grow Up I Want to Be a Farmer*

Deborah Jacobs, 2012-02 The sun was hot on her head, and the soil beneath her bare feet was silky. The breeze on her face and hair was heavy with humidity, and smelled of sweet prairie grass. A soft drone could be heard

from the insects that lived there. It was her favorite place. That farm belonged to Deborah Jacobs' grandparents. It was on their farm that she knew that her future would somehow involve an agriculture profession. Deborah felt the urge to become a farmer for her entire life, so her journey began at a very young age. Her parents preferred city life, so she spent most of her life in urban America. She could never get past the memories of her rural experiences, and when she got the chance to leave the city, she did so. The stories in this book capture Deborah's experiences dealing with the activities of farm living. They seize the transition between wearing dress clothes and pantyhose in an office position, to donning muddy boots to do her job. It is a love story.

when i grow up i want to be: When I Grow Up I Want to Be Me Sandra Magsamen, 2025-04-15 Renowned creator Sandra Magsamen brings girls of every age an extraordinary celebration of individuality and self-love in this reimagined picture book edition of her beloved backlist classic! I'll be anything I imagine I can be. I'll be happy with who I am and what I see. Every page of this inspirational book includes vibrant, full-color illustrations representing girls of different backgrounds. This beautiful ode to self-love encourages girls of all ages to love and appreciate everything about themselves, inside and out. Through stirring and affirmational text, Sandra Magsamen offers a truthful and loving message. This book offers girls everywhere a reminder of the beauty and strength that resides inside of them. A stunning new picture book edition of this beloved backlist treasure from one of our most celebrated creators Sandra Magsamen!

when i grow up i want to be: When I Grow Up I Want to Be 60 Wendy Reid Crisp, 2006-03-28 Wendy Reid Crisp, author of the spirited declaration-of-independence 100 Things I'm Not Going to Do Now That I'm Over 50, turns her gimlet eye to the next watershed age for boomers: turning 60. She celebrates sixty as an age of independence--the independence to love, support, respect, accept, and forgive ourselves and others. In her wry, inimitable style, Crisp explores the fun, invaluable life-lessons sixty-somethings need to know--because sixty has never been like this!

when i grow up i want to be: When I Grow Up, I Want to be a Writer Cynthia MacGregor, 2001 A guide to writing for kids, from journalism to fiction writing, and the different career paths writing can take.

when i grow up i want to be: When I Grow Up I Want To Be...a Veterinarian! Wigu Publishing, 2014-11-29 Sofia wants to care for all the animals in the world. But Mom does not think Sofia is ready for the responsibility of even one pet. Ready or not, when a hungry and sick-looking cat appears at the family's back doorstep, Sofia takes action. When Sofia is found feeding the cat, Mom gives in and agrees that a trip to the vet will tell them if the cat is healthy and not someone's lost pet. As the veterinarian introduces Sofia and readers to the important and wide-ranging work of animal doctors, Sofia learns how she might help all kinds of animals, including a little stray cat!

when i grow up i want to be: When I Grow Up I Want To Be...a Firefighter! Wigu Publishing, 2014-02-22 Will was excited to go on his class field trip, until he learned they would be touring the local firehouse. Now, he is dreading the trip. For as long as he can remember, Will has been afraid of fire and, worse than that, firefighters! Though he knows firefighters are heroes who do dangerous work, to him they are giants in heavy coats and masks. As he journeys with his class through the fire station, Will and readers alike are introduced to the exciting world of firefighting. Can Will overcome his fears and maybe even learn something surprising about himself?

when i grow up i want to be: WHEN I GROW UP, I WANT TO BE A CHILD Mani Shankar, 2019-11-20 We are all born into this world with total innocence. As children, we have been spontaneous in our nature either in expressing joy or sorrow. Children do not give opinions on what they see around or with whom they grow up. Over the years, we seem to lose grip of this trait and form our own tendencies towards living. The habits that we form takes control of interactions with the world. Our natural state of Love that we are, gets hidden. Man becomes clueless and gets hit by the vicissitudes of social structure. We need to rediscover ourselves of our real nature to revel in the child like spontaneity. We can do this through awareness of understanding life. This book talks about the journey of life that we should consider undertaking. It is an adventure to think and act out of the routine.

when i grow up i want to be: When I Grow Up I Want To Be...in the U.S. Army! Wigu Publishing, 2014-10-01 When Jake's teacher assigns a "career" project, Jake decides he wants to be a soldier in the United States Army. Jake and his father visit an Army surplus store to find items he can use to present his project. As they search the store, each item makes the history and proud spirit of the U.S. Army come to life for Jake and readers alike. Through Jake's discoveries, readers are introduced to the history of the U.S. Army, what soldiers' duties include, and the equipment they use.

when i grow up i want to be: When I Grow Up I Want To Be...in the U.S. Navy! Wigu Publishing, 2014-04-10 Noah is excited for the chance to tour a real aircraft carrier with his Grandpa Ed, a proud Navy veteran. He is not excited that his little sister, Marina, is tagging along. Still, Noah tries to be patient. Readers chuckle and follow along as the siblings learn that each deck, each crewmember, and each piece of equipment adds another chapter to the history of the U.S. Navy and its mission to protect our country. Noah and Marina's curiosity helps introduce readers to the complex and exciting work of an aircraft carrier and how each crewmember plays a vital role in its functioning.

when i grow up i want to be: When I Grow Up I Want To Be...a Nurse! Wigu Publishing, 2015-02-05 When Amber gets injured on the soccer field, she is forced to confront the fears shared by many children—fears of blood, hospitals, and abandonment. During her treatment, Amber encounters nurses who help her overcome her fears. By discovering the good work nurses do, Amber realizes that not only can she return to the soccer field, but she can also turn to the field of nursing when she grows up—something she never thought she could do!

when i grow up i want to be: When I Grow Up, I Want To Be A Futurist Nikolas Badminton, 2015-02-11 Nikolas Badminton loves to think about the future. In 2014 people started calling him a futurist. This was probably because he had been talking about the strange future of sex, the Internet of Things in 2020, why software is sexier than advertising, creativity, the collaborative economy, the #thefutureofwork, industrial wearables, surveillance, psychedelics, the connected society, and the quality of life we have with technology.

when i grow up i want to be: When I Grow Up I Want To Be...a Teacher! Wigu Publishing, 2013-12-03 Carlee always wanted to be a teacher when she grew up, until her mother is hired as a teacher at her school! Some of her friends are even in her mother's class. Carlee is worried. What will her friends say? Will her mother do something to embarrass her? Carlee vows never to become a teacher like her mother, but as she journeys through the first day of school with her own new teacher, Carlee makes some surprising discoveries.

when i grow up i want to be: When I Grow Up I Want To Be...a Good Person! Wigu Publishing, 2015-12-21 Blake and Brendan would do almost anything to get out of going to Mr. Becket's funeral. It will be boring and sad—and dead people are scary! There might even be ghosts! But Mom and Dad insist. Mr. Becket was a good person, and it is right to gather with his family and friends to remember him and all the good things he did. So what's so good about remembering a dead person? A lot. Readers learn with Blake and Brendan what it means to be a good person and all the ways a good person makes a difference in people's lives, even long after they're gone.

when i grow up i want to be: When I Grow up I Want to be a Pencil Kathleen Church-Scoufaras, 2010-09-08 Jack has an imagination the size of a T-Rex. When Jack grows up he wants to be a . . . Pencil. Join Jack in pursuing his dream and learning there is nothing wrong with being different.

when i grow up i want to be: What Do We Want to Be When We Grow Up? Hayes, Kenney, Kenney Hayes and Marlene Hamilton share stories from their own lives, stories of events that helped them clear the way to achieving their dreams, along with exercises and inspirations at the end of each chapter to help you do the same.

when i grow up i want to be: What Do I Want to Be When I Grow Up Bonnie Bradley, 2009-06-15 "What do you want to be when you grow up?" Characters in my books may be family members or friends through occupation. "Joyce the Farmer's Wife" is my mother. Each story tells a

story of a need, or a crisis, and then overcoming it. A “how-to” book. Each reader is enjoyable not only for children but also for adults and is educational in that the reader shows how to overcome a problem; an issue. Age 12 I thought was a good age for the reader, but 8 – 12 depending on the student would be acceptable. Depending on the child and the parent, a parent might choose a book for a much younger child, to be read to, as they are enjoyable for any age. They train in that there are other walks of life to enter besides the typical: policeman or mailman which you can pick up anywhere to read, but to learn about skills trades or other occupations is valuable for later in life. Children need to know not only what is “out there” but to be given a glimpse of what that occupation might entail, which is what the content of these books have: a sample of what that particular person would do in a day’s work. I loved my little books as I was writing them, they were such a treat. I knew the people and was tickled that I could give a professional example of what they did, by interview if necessary, to accomplish the writing. I was a computer technician when I lost my job due to my back. It was at that time our home was under construction, hence RC the Roofer. One day, I just sat down and started writing Cory the Painter and I achieved such enjoyment from doing that little book. I saved it, and progressed on to the others. I chose to devote full-time to my writing and creative skills. I am glad that opportunity finally came about. Jill the Day Care Worker is about my youngest daughter, Jill. She has been around during this time and I will be thrilled to have her see her name in print. I had always wanted to be a writer since college at the University of Iowa when my professor told me someday I should be published. I was raised on a farm. I began writing as a child, my favorite pastime. You couldn’t get a book out of my nose when I was 10 or 12. This is the age I designed my books to follow, because when my teacher asked me in 6th grade “What do you want to be when you grow up?” I didn’t know. I didn’t want to be a doctor or mailman. I didn’t know what was “out there”. I have five children and they are all interested in my projects. I am happy I chose the correct occupations and have been blessed with others by surprise – by overcoming obstacles. Sincerely, Bonnie Bradley

when i grow up i want to be: I Want to Be A Superhero When I Grow Up Aleisha Kelly, Zachary loves to play with his superhero toys. He loves it so much that he decides he too wants to be a superhero when he grows up. Zachary then learns that there is so much more to being a superhero than just having supernatural powers.

when i grow up i want to be: What Do You Want to Be When You Grow Up? Cheryl Cline, 2016-07-22 This is something for kids to think about, like being able to get up on their own and eating a good breakfast before school.

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