

# palliative care doctor training

## Palliative Care Doctor Training: Navigating Compassionate Medicine

**palliative care doctor training** is an essential pathway for physicians dedicated to improving the quality of life for patients facing serious illnesses. Unlike other medical specialties that focus primarily on curing disease, palliative care centers on relief from pain, symptoms, and the emotional and spiritual challenges that come with chronic or life-limiting conditions. This unique blend of medical expertise and compassionate support requires a specialized training approach that prepares doctors to handle complex patient needs with empathy and skill.

## The Foundations of Palliative Care Doctor Training

Before delving into specialized palliative care education, doctors typically complete medical school and a residency in a primary field such as internal medicine, family medicine, or pediatrics. This foundational training equips them with broad clinical knowledge and general patient management skills. However, palliative care demands an additional layer of training designed to address the multifaceted needs of patients experiencing serious illness.

## Core Competencies in Palliative Care

During palliative care doctor training, physicians develop competencies that go beyond standard medical treatment. These include:

- **Symptom Management:** Mastering techniques to alleviate pain, nausea, fatigue, breathlessness, and other distressing symptoms.
- **Communication Skills:** Learning to have difficult conversations about prognosis, goals of care, and end-of-life decisions with patients and families.
- **Psychosocial and Spiritual Care:** Understanding and addressing emotional, psychological, and spiritual distress.
- **Interdisciplinary Collaboration:** Working effectively with nurses, social workers, chaplains, and other healthcare professionals to provide holistic care.

These competencies form the backbone of effective palliative care practice and are emphasized throughout the training process.

## **Structure of Palliative Care Doctor Training Programs**

Palliative care fellowships are the most common route for physicians seeking to specialize in this field. These programs typically last one to two years and are offered at academic medical centers and hospitals with established palliative care teams.

## **Clinical Rotations and Hands-On Experience**

A significant portion of training involves clinical rotations in various settings such as inpatient palliative care consult services, outpatient clinics, hospices, and home-based care. This exposure helps trainees learn to manage a wide spectrum of patient needs across different environments. They gain experience in:

- Assessing and managing complex symptoms in hospitalized patients.
- Facilitating family meetings to discuss care plans and goals.
- Providing support during transitions of care, including hospice referrals.

Real-world practice is crucial for internalizing the nuances of symptom control and communication skills that textbooks alone cannot teach.

## **Didactic Learning and Research Opportunities**

Alongside clinical work, palliative care doctor training includes lectures, seminars, and workshops covering topics such as pharmacology of pain medications, ethical considerations, and cultural competence. Many programs also encourage involvement in research projects, quality improvement initiatives, or education to foster academic growth and help trainees contribute to advancements in the field.

## **Challenges and Rewards in Palliative Care Training**

Training in palliative care can be emotionally demanding. Physicians must learn to navigate the delicate balance of hope and realistic expectations, often dealing with grief and loss regularly. However, the rewards of this work are profound. Many doctors find deep professional fulfillment in easing patients' suffering and supporting families through difficult times.

## **Developing Emotional Resilience**

Palliative care training programs often include mentorship and reflective practices to help doctors build emotional resilience. Techniques such as mindfulness, peer support groups, and supervision sessions are common tools used to prevent burnout and compassion fatigue.

## **Enhancing Communication Skills**

One of the most valuable aspects of palliative care doctor training is the focus on mastering communication. Trainees learn to listen actively, deliver bad news with sensitivity, and facilitate shared decision-making. These skills improve not only patient care but also the physician's ability to connect on a human level.

## **Certification and Career Pathways**

After completing fellowship training, physicians can pursue board certification in hospice and palliative medicine. Certification requirements typically include passing an exam that tests knowledge across clinical care, ethics, communication, and symptom management.

## **Growing Demand for Palliative Care Specialists**

With an aging population and increasing prevalence of chronic illnesses, the demand for palliative care doctors continues to rise globally. Those trained in this specialty often work in hospitals, hospices, outpatient clinics, and community-based programs. Some also engage in policy development, education, or research to expand the reach of palliative care services.

## **Integrating Palliative Care into Other Specialties**

Interestingly, many physicians in oncology, cardiology, neurology, and other specialties seek additional training in palliative care to incorporate its principles into their practice. This interdisciplinary approach enriches patient care by fostering collaboration and ensuring symptom relief is prioritized alongside disease-

directed treatments.

## Tips for Aspiring Palliative Care Physicians

If you're considering a career in palliative care, here are some insights to guide your training journey:

1. **Seek early exposure:** Volunteer or rotate through palliative care services during medical school or residency to understand the field's demands and rewards.
2. **Develop strong communication skills:** Practice empathy, active listening, and delivering difficult news with compassion.
3. **Pursue mentorship:** Connect with experienced palliative care physicians who can provide guidance and support.
4. **Engage in interdisciplinary teamwork:** Learn to collaborate with a diverse healthcare team to address all aspects of patient care.
5. **Focus on self-care:** Build habits to maintain your own emotional well-being throughout your training and career.

These strategies can help create a fulfilling and sustainable career in this deeply meaningful specialty.

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Palliative care doctor training is a journey of both intellectual growth and personal transformation. It equips physicians not only with clinical expertise but also with the humanity and resilience needed to navigate some of medicine's most challenging moments. As awareness and demand for palliative care continue to grow, so does the importance of rigorous, compassionate training programs that prepare doctors to serve patients with dignity and kindness.

## Frequently Asked Questions

### What is the typical training pathway to become a palliative care doctor?

The typical training pathway to become a palliative care doctor involves completing medical school, followed by a residency in internal medicine, family medicine, or another primary specialty, and then

pursuing fellowship training in palliative care, which usually lasts 1-2 years.

## **Are there specific certifications required for palliative care doctors?**

Yes, palliative care doctors often obtain board certification in Hospice and Palliative Medicine, which requires completing an accredited fellowship and passing a certification exam offered by relevant medical boards.

## **How is palliative care training integrated into medical school curricula?**

Palliative care training in medical schools is increasingly integrated through dedicated lectures, clinical rotations, and simulation exercises focused on symptom management, communication skills, and end-of-life care principles.

## **What skills are emphasized during palliative care doctor training?**

Training emphasizes skills such as pain and symptom management, effective communication with patients and families, interdisciplinary teamwork, ethical decision-making, and psychosocial support.

## **Can doctors from various specialties pursue palliative care training?**

Yes, physicians from specialties like internal medicine, family medicine, oncology, anesthesiology, and others can pursue additional fellowship training in palliative care to specialize in this field.

## **How has COVID-19 impacted palliative care doctor training?**

COVID-19 accelerated the adoption of virtual learning and telemedicine in palliative care training, emphasizing remote symptom management and communication skills while maintaining safety protocols during clinical rotations.

## **What role do interdisciplinary teams play in palliative care education?**

Interdisciplinary teams are central to palliative care education, providing trainees with experience collaborating with nurses, social workers, chaplains, and other professionals to deliver holistic patient care.

## **Are there online or distance learning options for palliative care training?**

Yes, many institutions offer online courses, webinars, and certificate programs in palliative care, allowing healthcare professionals to gain knowledge and skills remotely, supplementing traditional clinical training.

# Additional Resources

## Palliative Care Doctor Training: Navigating the Path to Compassionate Medicine

**palliative care doctor training** represents a critical and evolving discipline within the medical field, focused on improving quality of life for patients facing serious, chronic, or terminal illnesses. This specialized training equips physicians with the skills to manage complex symptoms, provide psychosocial support, and engage in nuanced communication with patients and families confronting difficult prognoses. As healthcare systems worldwide increasingly recognize the importance of holistic care, understanding the scope, structure, and challenges of palliative care doctor training becomes essential for medical professionals, educators, and policymakers alike.

## The Growing Importance of Palliative Care in Modern Medicine

The rising prevalence of chronic diseases, aging populations, and advancements in life-sustaining technologies have amplified the demand for palliative care services. Unlike curative treatments, palliative care prioritizes symptom relief, emotional support, and patient-centered decision-making, often alongside ongoing curative efforts. This dual approach requires physicians who are not only clinically skilled but also adept in communication, ethics, and interdisciplinary collaboration.

Consequently, palliative care doctor training has evolved from an informal subset of internal medicine or oncology to a distinct specialty with dedicated curricula and certification pathways. According to the American Academy of Hospice and Palliative Medicine (AAHPM), the number of board-certified palliative care physicians has steadily increased over the past decade, reflecting broader recognition of the specialty's value.

## Core Components of Palliative Care Doctor Training

Palliative care doctor training encompasses a multifaceted curriculum blending clinical knowledge, procedural skills, and psychosocial competencies. Training typically occurs during residency or fellowship programs, often following primary specialization in internal medicine, family medicine, anesthesiology, or oncology. The main pillars of palliative care training include:

### Symptom Management and Clinical Expertise

Managing pain, dyspnea, nausea, fatigue, and other distressing symptoms involves a deep understanding of pharmacology, physiology, and non-pharmacological interventions. Trainees learn to tailor treatments to individual patient contexts, balancing efficacy with side effects. This skill set extends to navigating complex

medication regimens, including opioid stewardship and adjuvant therapies.

## **Communication Skills and Ethical Decision-Making**

Effective communication remains central to palliative care. Doctors must convey prognoses transparently, facilitate advance care planning, and negotiate goals of care sensitively. Training programs emphasize role-playing, reflective practice, and exposure to real-world scenarios to enhance these capabilities. Ethics education addresses dilemmas such as withholding or withdrawing treatment, managing patient autonomy, and cultural competence.

## **Interdisciplinary Collaboration**

Palliative care is inherently team-based, involving nurses, social workers, chaplains, therapists, and other specialists. Doctor training includes learning to coordinate care across disciplines, advocate for patient needs, and integrate diverse perspectives into comprehensive care plans.

## **Training Pathways and Certification**

Globally, pathways to becoming a palliative care physician vary but share common structural elements. In the United States, after completing a primary residency, prospective palliative care doctors pursue fellowships accredited by the Accreditation Council for Graduate Medical Education (ACGME). These fellowships usually last 12 months and combine clinical rotations, didactics, and research opportunities.

Upon completing fellowship training, physicians are eligible to sit for board certification exams administered by the American Board of Medical Specialties (ABMS) in Hospice and Palliative Medicine. Certification validates expertise and is increasingly required by employers and institutions.

In contrast, countries like the United Kingdom integrate palliative care training into specialty curricula such as general practice or oncology, supplemented by postgraduate diplomas or master's degrees. Australia and Canada offer similar fellowship-style programs, reflecting international efforts to standardize and professionalize palliative care education.

## **Continuing Education and Professional Development**

Because palliative care is a rapidly advancing field, ongoing education is vital. Physicians often engage in continuing medical education (CME) activities, attend conferences, and participate in quality improvement

initiatives. Emerging topics like palliative care for pediatric populations, integration of telemedicine, and culturally sensitive approaches require continual updating of knowledge and skills.

## **Challenges and Opportunities in Palliative Care Doctor Training**

Despite its growing recognition, palliative care doctor training faces several challenges that impact workforce development and care quality.

### **Limited Training Slots and Workforce Shortages**

Demand for palliative care specialists often outstrips supply. Fellowship programs may have limited capacity, and many regions struggle to attract trainees due to perceived emotional burden, lower compensation compared to procedural specialties, or lack of awareness about the field's scope.

### **Variability in Curriculum and Training Quality**

While accreditation bodies set standards, training programs can differ significantly in clinical exposure, teaching quality, and research opportunities. This variability can affect competence and confidence among new specialists, underscoring the need for harmonized curricula and robust evaluation methods.

### **Balancing Curative and Palliative Roles**

Physicians in palliative care must navigate complex roles, sometimes providing concurrent curative therapies. Training programs increasingly emphasize this dual approach, but integrating it into practice remains challenging, requiring sophisticated clinical judgment and communication.

### **Emotional Resilience and Burnout Prevention**

Given the nature of palliative care, doctors face high emotional demands. Training programs are progressively incorporating wellness strategies, peer support, and reflective practice to foster resilience and mitigate burnout.



# **Innovations Shaping the Future of Palliative Care Training**

Recent advancements are reshaping how palliative care doctor training is delivered and conceptualized.

## **Simulation-Based Learning**

High-fidelity simulations allow trainees to practice complex conversations, symptom management scenarios, and interdisciplinary coordination in a controlled environment. This experiential learning enhances competence and confidence without compromising patient safety.

## **Telehealth Integration**

The COVID-19 pandemic accelerated telemedicine adoption, prompting training programs to incorporate virtual care skills. Physicians learn to assess symptoms, provide counseling, and coordinate care remotely, expanding access to palliative services.

## **Interprofessional Education**

Recognizing the team nature of palliative care, many programs now involve joint training sessions with nursing, social work, and chaplaincy students, fostering mutual understanding and collaboration from early stages.

## **Global Health Perspectives**

Some training pathways integrate global palliative care, exposing physicians to diverse healthcare settings and resource constraints. This broadens cultural competence and adaptability.

## **Conclusion: The Critical Role of Structured Palliative Care Doctor Training**

Palliative care doctor training is essential for preparing physicians to meet the complex needs of patients with serious illnesses. It requires a balanced amalgamation of clinical expertise, compassionate communication, ethical reasoning, and collaborative skills. As healthcare landscapes evolve, so too must

training paradigms, embracing innovation while addressing challenges such as workforce shortages and curriculum variability. Strengthening palliative care education ultimately enhances patient-centered care, improves quality of life, and supports families navigating life's most challenging moments.

## **Palliative Care Doctor Training**

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**palliative care doctor training: Palliative Care in the Acute Hospital Setting** Sara Booth, Polly Edmonds, Margaret Kendall, 2010 Based on the extensive experience of three clinicians in the area, this book provides those setting up palliative care services in hospitals with practical guidance and down to earth advice on the range of problems they might encounter.

**palliative care doctor training: Palliative Care** Diane E. Meier, Stephen L. Isaacs, Robert Hughes, 2011-01-07 Palliative Care is the first book to provide a comprehensive understanding of the new field that is transforming the way Americans deal with serious illness. Diane E. Meier, M.D., one of the field's leaders and a recipient of a MacArthur Foundation genius award in 2009, opens the volume with a sweeping overview of the field. In her essay, Dr. Meier examines the roots of palliative care, explores the key legal and ethical issues, discusses the development of palliative care, and presents ideas on policies that can improve access to palliative care. Dr. Meier's essay is followed by reprints of twenty-five of the most important articles in the field. They range from classic pieces by some of the field's pioneers, such as Eric Cassel, Balfour Mount, and Elizabeth Kübler-Ross, to influential newer articles on topics such as caregiving and cost savings of palliative care. The reprints cover a wide range of topics including: Why the care of the seriously ill is so important Efforts to cope with advanced illness Legal and ethical issues Pain management Cross-cultural issues Philosophical perspective The demand for palliative care has been nothing short of stunning largely because of palliative care's positive impact on both the quality and the cost of care provided to seriously ill individuals. By providing a wide-ranging perspective on this growing field, this book will serve as a guide for developing meaningful approaches that will lead to better health care for all Americans.

**palliative care doctor training: Palliative Care Training** , 2007

**palliative care doctor training: Freedom from Pain (Sixteenth International Conference of Indian Association of Palliative Care)** Sushma Bhatnagar, 2013-12-30 This volume contains invited lectures presented at the Sixteenth International Conference of Indian Association of Palliative Care held at All India Institute of Medical Sciences, New Delhi (Feb. 13-15, 2009). The objective is to improve knowledge-base and clinical skills in addressing the issues of pain in Cancer and HIV/AIDS patients. Spread in 13 main sections this volume is a collection of 49 invited lectures provided by practicing doctors, research scientists and academicians from more than 21 countries. This volume would be of immense value and use to: (a) Palliative care giver in the field of Cancer Pain Management and Palliative Care of the terminally sick patients, (b) Post graduate students, Residents and Interns in a Cancer or HIV/AIDS center, (c) On duty doctors/ nurses in an ICU/pain ward/day care center, (d) care givers at Old Age homes. This collection of invited lectures will definitely offer insight of new perspectives and directions in this socially relevant and desirable area of Pain and Palliative Care.

**palliative care doctor training:** Principles and Practice of Palliative Care and Support Oncology Ann Berger, Joseph F. O'Neill, 2021-03-01 The only book on the market to cover palliative care for both adults and children, Pediatric and Adult Palliative Care and Support Oncology offers an easy-to-read, interdisciplinary approach to supportive oncology as well as end-of-life care. Ideal for oncologists, residents, fellows, nurse practitioners, and physician assistants, the fifth edition provides important updates for conventional topics while also featuring several brand new chapters. Covering everything from dermatologic toxicity of cancer treatment to running family meetings for setting goals of care, this unique title is a source of both help and inspiration to all those who care for patients with cancer.

**palliative care doctor training:** The Role of Family Physicians in Older People Care Jacopo Demurtas, Nicola Veronese, 2021-12-30 This book provides family doctors with a wealth of evidence-based indications and tips regarding geriatric medicine and approaches for the management of older patients, to be applied in daily practice. After discussing old and new features of healthy ageing and the approaches required in Family Medicine Consultation, the text introduces key elements of geriatric medicine such as frailty, sarcopenia, and the comprehensive geriatric assessment (CGA), before describing a range of characteristics unique to older patients in different contexts, with a dedicated section on Palliative Care. The role of polypharmacy and the importance of quaternary prevention and deprescribing are also addressed. Finally, the book emphasizes both the importance of a humanistic approach in caring and the approach of research and meta-research in geriatrics. Though many texts explore the role of primary care professionals in geriatric medicine, the role of family doctors in older people care has not yet been clearly addressed, despite the growing burden of ageing, which has been dubbed the "silver tsunami." Family physicians care for individuals in the context of their family, community, and culture, respecting the autonomy of their patients. In negotiating management plans with their patients, family doctors integrate physical, psychological, social, cultural and existential factors, utilizing the knowledge and trust engendered by repeated visits. They do so by promoting health, preventing disease, providing cures, care, or palliation and promoting patient empowerment and self-management. This will likely become all the more important, since we are witnessing a global demographic shift and family doctors will be responsible for and involved in caring for a growing population of older patients. This book is intended for family medicine trainees and professionals, but can also be a useful tool for geriatricians, helping them to better understand some features of primary care and to more fruitfully interact with family doctors.

**palliative care doctor training:** Oxford Textbook of Palliative Medicine Nathan I. Cherny, Marie T. Fallon, Stein Kaasa, Russell K. Portenoy, David C. Currow, 2021 Written by an established, comprehensive, multidisciplinary focused, internationally-recognized team, the sixth edition has been fully revised and brought up to date with the inclusion of recent developments in the speciality, to ensure that it retains its reputation as the definitive reference on palliative care.

**palliative care doctor training:** Oxford Textbook of Palliative Medicine Nathan Cherny, Marie Fallon, Stein Kaasa, Russell K. Portenoy, David C. Currow, 2015-04-30 The definitive Oxford Textbook of Palliative Medicine, now in its fifth edition, has again been thoroughly updated to offer a truly global perspective in this field of extraordinary talent and thoughtfulness. Updated to include new sections devoted to assessment tools, care of patients with cancer, and the management of issues in the very young and the very old, this leading textbook covers all the new and emerging topics since its original publication in 1993. In addition, the multi-disciplinary nature of palliative care is emphasized throughout the book, covering areas from ethical and communication issues, the treatment of symptoms and the management of pain. This fifth edition of the Oxford Textbook of Palliative Medicine is dedicated to the memory of Professor Geoffrey Hanks, pioneer in the field of palliative medicine, and co-editor of the previous four editions. Winner in the Medicine category of the British Medical Association Book Awards, this is a truly comprehensive text, no hospital, hospice, palliative care service, or medical library should be without this essential source of information.

**palliative care doctor training:** Textbook of Palliative Care Roderick Duncan MacLeod, Lieve

Van den Block, 2025-02-25 This second edition provides the most up-to-date information on all aspects of palliative care including recent developments (including COVID-19), global policies, service provision, symptom management, professional aspects, organization of services, palliative care for specific populations, palliative care emergencies, ethical issues in palliative care, research in palliative care, public health approaches and financial aspects of care. This new Textbook of Palliative Care remains a unique, comprehensive, clinically relevant and state-of-the art book, aimed at advancing palliative care as a science, a clinical practice and as an art. Palliative care has been part of healthcare for over fifty years but it still needs to be explained to many. Healthcare education and training has been slow to recognize the vital importance of ensuring that all practitioners have a good understanding of what is involved in the care of people with serious or advanced illnesses and their families. However, the science of palliative care is advancing and this new edition will contribute to a better understanding. This new edition offers 86 updated or new chapters out of 108, written by experts in their given fields, providing up-to-date information on a wide range of topics of relevance to those providing care towards the end of life no matter what the disease may be. We present a global perspective on contemporary and classic issues in palliative care with authors from a wide range of disciplines involved in this essential aspect of care. The Textbook includes sections addressing aspects such as symptom management and care provision, organization of care in different settings, care in specific disease groups, palliative care emergencies, ethics, public health approaches and research in palliative care. This new Textbook will be of value to practitioners in all disciplines and professions where the care of people approaching death is important, specialists as well as non-specialists, in any setting where people with serious advanced illnesses are residing. It is also an important resource for researchers, policy-and decision-makers at national or regional levels. Neither the science nor the art of palliative care will stand still so the Editors and contributors from all over the world aim to keep this Textbook updated so that the reader can find new evidence and approaches to care.

**palliative care doctor training:** *Textbook of Palliative Medicine* Eduardo Bruera, Irene Higginson, Charles F von Gunten, 2009-01-30 Textbook of Palliative Medicine provides an alternative, truly international approach to this rapidly growing specialty. This textbook fills a niche with its evidence-based, multi-professional approach and global perspective ensured by the international team of editors and contributing authors. In the absence of an international curriculum for the study of palliative medicine, this textbook provides essential guidance for those both embarking upon a career in palliative medicine or already established in the field, and the structure and content have been constructed very much with this in mind. With an emphasis on providing a service anywhere in the world, including the important issue of palliative care in the developing nations, Textbook of Palliative Medicine offers a genuine alternative to the narrative approach of its competitors, and is an ideal complement to them. It is essential reading for all palliative care physicians in training and in practice, as well as palliative care nurses and other health professionals in the palliative care team

**palliative care doctor training:** *New Themes In Palliative Care* Clark, David, Hockley, Jo, Ahmedzai, Sam, 1997-09-01 The contributors examine the challenges faced by this multidisciplinary speciality as it seeks to combine high grade pain and symptom control with sensitive psychological, spiritual and social care. Ethical and resourcing aspects are discussed.

**palliative care doctor training:** *Hospice/palliative Care Training for Physicians* Porter Storey, 1997

**palliative care doctor training: Palliative Care Nursing: Principles and Evidence for Practice** Catherine Walshe, Nancy Preston, Bridget Johnston, 2018-05-18 What can nurses do to support those receiving palliative care? How do you ensure clear communication and maintain patients' and families' preferences? Palliative Care Nursing is essential reading for nursing students, professional nurses and other health and social care professionals providing supportive and palliative care to those with advanced illness or who are towards the end of life. This third edition of the acclaimed textbook has been extensively revised and examines important research studies, key

debates around care and strategies to advance palliative care nursing. In four sections, the book covers key elements of nursing practice towards the end of life: • Defining the palliative care patient • Providing palliative nursing care • Caring around the time of death • Challenging issues in palliative care nursing. Leading authors address contemporary issues and explore how to provide high quality person-centred palliative care, encouraging application to practice through exercises and case studies. Chapters completely reworked or new for this edition include those on communication, living with uncertainty, bereavement care, the costs of caring, nurses' decision-making and capacity, and palliative care worldwide. The clarity of evidence presented and coverage of a diverse range of topics make this the foundational textbook for all studying palliative care at pre-registration level, postgraduate level or as part of CPD study. With a foreword by last edition editor, Professor Sheila Payne, Lancaster University, UK. 'I welcome this third edition of Palliative Care Nursing and congratulations to the new team who have provided us with a dynamic and innovative development of a core text for palliative nursing practice. As the largest workforce in palliative care, and given the changing face of clinical practice for nurses, including increased educational opportunity and expanding roles and responsibilities, this book is timely in its focus on critical issues which frame and scope the reality of palliative care and the nursing contribution to that discipline. The learning exercises, in particular, offer tools for educators and clinicians to reflect on practice and understand new ways of knowing in palliative care. It will be an excellent resource for nursing, both in the UK and Ireland and to the wider international audience, having drawn on the breadth of global nursing expertise to bring this book together'. Philip Larkin, Professor of Clinical Nursing (Palliative Care), University College Dublin and Our Lady's Hospice and Care Services, Dublin, Ireland; President, European Association for Palliative Care 'This is a book of substance that captures the current status of palliative nursing, including the values and research evidence that underpin it. The changing nature of palliative nursing as an evidence-based specialism is balanced with practical skills and insights from experts, and also considers the needs of those working with, or concerned about, the dying person's well-being. It covers a range of challenging issues as well as drawing on the wisdom of those who actually undertake this work on a daily basis. I hope that students and practitioners from all disciplines will find this a useful resource to understand the art and craft of good palliative nursing'. Professor Daniel Kelly, Fellow of the Royal College of Nursing and Royal College of Nursing Chair of Nursing Research, Cardiff University, UK

**palliative care doctor training:** *Helping People at the End of Their Lives* Reimer Gronemeyer, 2005 A comprehensive analysis of today's situation of palliative care in Europe is provided, including previously unidentified statistics and standardised profiles of 16 European countries. The analysis contains demographics, the history of hospice and palliative care, the number of current services, funding, education and training of professional staff and the role of volunteers, with an in-depth case portrayal of particular services.

**palliative care doctor training: Palliative Care E-Book** Linda L. Emanuel, S. Lawrence Librach, 2011-04-04 Find out all you need to know about providing high-quality care to patients with serious illnesses from the 2nd edition of Palliative Care: Core Skills and Clinical Competencies. Drs. Linda L. Emanuel and S. Lawrence Librach, leaders in the field, address the clinical, physical, psychological, cultural, and spiritual dimensions that are integral to the care of the whole patient. They give you a broad understanding of the core clinical skills and competencies needed to effectively approach patient assessment, care of special populations, symptom control, ethical issues, and more. Clearly written in a user-friendly, high-yield format, this resource is your ultimate guidebook to the burgeoning practice of palliative medicine. Improve your pain management and symptom management skills with a better understanding of best practices in palliative care. Quickly review specific treatment protocols for both malignant and non-malignant illnesses, including HIV/AIDS, heart failure, renal failure, pulmonary disease, and neurodegenerative disease. Better understand and manage the common and unique challenges associated with delivering palliative care in various social settings, such as the ICU, hospice, and the home; and to diverse populations, such as children, elders, and vulnerable members of society. Expand your knowledge of palliative



Паллиативная помощь

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