

35 dumb things well intended people say

35 Dumb Things Well Intended People Say

35 dumb things well intended people say often come from a place of kindness or a desire to help, but can unintentionally hurt or frustrate those on the receiving end. It's fascinating how our best intentions sometimes lead to awkward moments or misunderstandings, especially when we use phrases or comments that sound dismissive, insensitive, or simply unhelpful. Recognizing these common pitfalls can improve communication, deepen empathy, and avoid unnecessary tension in everyday interactions.

In this article, we'll explore some of the most frequent examples of these awkward remarks, unpack why they miss the mark, and suggest more thoughtful alternatives. Whether it's about mental health, personal struggles, career challenges, or social issues, understanding the impact of our words is crucial. Let's dive into 35 of the dumb things well intended people say and learn how to speak with more care and awareness.

Why Good Intentions Don't Always Translate Well

Before listing the specific phrases, it's important to understand why well-meaning comments can go wrong. Often, these statements:

- Oversimplify complex issues.
- Ignore the feelings or lived experiences of others.
- Imply judgment or blame, even if unintentional.
- Use clichés that feel dismissive.
- Assume that advice or quick fixes are always helpful.

When people hear "just get over it" or "it could be worse," they often feel invalidated rather than supported. Recognizing this helps us become more mindful about what we say and how it might be perceived.

35 Dumb Things Well Intended People Say

1. "Just think positive!"

While optimism is valuable, telling someone to "just think positive" can minimize their struggles and imply that their feelings are a choice or a failure.

2. "It's all part of God's plan."

This phrase can be comforting for some but alienating for others, especially if they don't share the same beliefs or are grappling with difficult circumstances.

3. “You’re too sensitive.”

Labeling someone as “too sensitive” dismisses their emotional response and discourages open communication.

4. “Everything happens for a reason.”

Like the “God’s plan” comment, this can invalidate pain by forcing meaning onto suffering prematurely.

5. “At least it’s not worse.”

Minimizing problems by comparing them to worse situations often makes people feel their feelings aren’t valid or important.

6. “I know exactly how you feel.”

Even with the best intentions, no two experiences are the same. This statement can unintentionally erase individual struggles.

7. “You should just move on.”

Healing and change take time. Encouraging someone to rush through emotions is rarely helpful.

8. “Why don’t you just try harder?”

This implies that the person’s challenges are due to a lack of effort rather than external circumstances or internal struggles.

9. “Others have it worse.”

Comparing pain is generally unproductive and can make someone feel guilty for their feelings.

10. “You’ll be fine.”

While meant to reassure, this phrase can feel dismissive if someone is currently struggling.

11. “You’re overreacting.”

This invalidates emotions and may discourage people from expressing themselves honestly.

12. “Snap out of it.”

Commonly said to those dealing with depression or anxiety, it oversimplifies serious mental health issues.

13. “I’m just trying to help.”

While true, it doesn’t excuse the impact of insensitive remarks.

14. “Don’t take it so personally.”

Sometimes things do hit us personally, and telling someone not to feel that way ignores their genuine feelings.

15. “You’re lucky to have...”

This can feel like a guilt trip rather than encouragement.

16. “It’s not that big of a deal.”

What may seem minor to one person can be significant to another.

17. “Just calm down.”

Telling someone to calm down often has the opposite effect.

18. “You’re making a mountain out of a molehill.”

Minimizing concerns can discourage open communication.

19. “That’s just how life is.”

This fatalistic comment can feel defeatist and unhelpful.

20. “You’re being dramatic.”

Similar to calling someone sensitive or an overreactor, this shuts down emotions.

21. “Time heals all wounds.”

While time can help, healing is not automatic and sometimes requires active effort or support.

22. “You should be grateful.”

Gratitude is important, but telling someone to feel grateful in the middle of pain can feel dismissive.

23. “Just forget about it.”

Forgetting isn't always possible, especially with trauma or significant loss.

24. “You're strong, you'll get through this.”

Though intended as encouragement, it can pressure people to hide vulnerability.

25. “It's not the end of the world.”

Minimizing feelings by comparing them to apocalyptic scenarios can feel invalidating.

26. “You need to forgive and forget.”

Forgiveness is complex and personal; pressuring it can hinder healing.

27. “Stop worrying so much.”

Anxiety isn't just a choice, and telling someone to stop worrying doesn't address root causes.

28. “You don't look sick.”

For invisible illnesses, this can be hurtful and dismissive.

29. “Just get over it.”

One of the most unhelpful phrases, it implies that recovery is easy and quick.

30. “At your age, you should...”

Age-related comments can come off as judgmental or stereotyping.

31. “It's your own fault.”

Blaming someone for their struggles is rarely productive or kind.

32. “Everyone goes through that.”

This statement can minimize unique experiences and feelings.

33. “You’re not trying hard enough.”

Like “try harder,” it shifts responsibility unfairly onto the person.

34. “You just need to be more confident.”

Confidence is important but telling someone to simply be more confident ignores underlying issues.

35. “You’ll get over it eventually.”

Healing timelines vary, and this can make someone feel rushed or misunderstood.

How to Communicate with More Empathy and Awareness

Recognizing these 35 dumb things well intended people say is the first step toward better communication. Here are some tips to avoid these pitfalls:

- **Listen actively:** Sometimes, the best support is simply listening without offering immediate advice or judgments.
- **Validate feelings:** Acknowledge emotions by saying things like “That sounds really tough” or “I can see why you feel that way.”
- **Ask before advising:** Instead of jumping in with solutions, ask if the person wants advice or just needs a sounding board.
- **Be mindful of language:** Avoid clichés and overused phrases that might feel dismissive or trivializing.
- **Practice patience:** Understand that healing and problem-solving take time and can’t be rushed.

Why Language Matters More Than You Think

Words shape our reality and influence how people perceive themselves and their

situations. Even when people say dumb things accidentally, the impact can linger. Well intended comments might inadvertently reinforce stigma, shame, or isolation—especially around sensitive topics like mental health, grief, or personal failure.

Choosing language thoughtfully can foster connection, trust, and healing. Instead of resorting to empty reassurances or platitudes, offering genuine empathy and understanding creates space for authentic conversations.

When you hear yourself about to say one of these 35 dumb things well intended people say, pause and consider: “Is this helpful? Will this make the other person feel supported or dismissed?” This simple moment of reflection can transform interactions and relationships for the better.

Words carry weight, and using them wisely is one of the kindest things we can do.

Frequently Asked Questions

What are some common examples of 'dumb things' well-intended people say?

Common examples include phrases like 'Just get over it,' 'It could be worse,' or 'At least you're young,' which often minimize someone's feelings or experiences despite good intentions.

Why do well-intended people say things that can come off as dumb or insensitive?

Often, people say these things out of a desire to help or comfort but lack the right words or understanding of the situation, leading to statements that may seem dismissive or unhelpful.

How can I respond when someone says something unintentionally hurtful but well-intended?

You can gently explain how their comment made you feel and suggest what kind of support or words would be more helpful, fostering better communication and understanding.

What impact do these 'dumb things' have on the person receiving them?

Such comments can make individuals feel misunderstood, invalidated, or isolated, potentially worsening their emotional state despite the speaker's good intentions.

How can I avoid saying 'dumb things' when trying to support someone?

Focus on active listening, validate their feelings, avoid clichés, and ask how you can help instead of offering unsolicited advice or minimizing their experience.

Additional Resources

****35 Dumb Things Well Intended People Say: An Analytical Review****

35 dumb things well intended people say often slip into everyday conversations, despite their good intentions. These remarks, while seemingly harmless or even supportive, can unintentionally cause discomfort, misunderstandings, or offense. The phenomenon is widespread—rooted in social norms, unconscious biases, or simple miscommunications. This article investigates these common expressions, analyzing why well-meaning individuals resort to them, their potential impact, and the subtle nuances that transform innocent remarks into problematic statements.

Understanding these 35 dumb things well intended people say requires a nuanced perspective. Language is a powerful tool, capable of both building bridges and erecting barriers. Phrases intended to comfort or encourage sometimes backfire, revealing the complexity of human interaction and the importance of mindful communication. By dissecting these expressions, we can better appreciate how to communicate more effectively and empathetically.

Why Good Intentions Don't Always Translate Into Good Words

Well-intended statements often arise from a desire to help, encourage, or provide perspective. However, the disconnect between intention and reception is where many communication challenges lie. According to a 2022 survey by the Communication Research Institute, nearly 62% of people reported feeling misunderstood by friends or colleagues despite their best efforts to be supportive. This highlights a crucial gap between intention and impact.

Often, phrases deemed as dumb or insensitive emerge from cultural clichés, outdated beliefs, or lack of awareness about individual circumstances. For example, platitudes like "Everything happens for a reason" might inadvertently minimize someone's pain or struggle. Similarly, dismissive comments such as "Just get over it" fail to acknowledge the complexity of emotional experiences.

Common Categories of Misguided Remarks

The 35 dumb things well intended people say can be categorized into several thematic

groups, each revealing particular patterns in communication missteps:

- **Minimizing Feelings:** Statements that downplay emotions, such as "It's not that bad" or "You're overreacting."
- **Unsolicited Advice:** Comments like "You just need to try harder" or "Have you considered this approach?" without invitation.
- **False Positivity:** Overly optimistic phrases like "Look on the bright side" or "Be positive!" that ignore current struggles.
- **Comparisons:** Remarks that compare experiences, such as "Others have it worse" or "At least you're not..."
- **Judgmental Comments:** Statements implying blame or fault, e.g., "You brought this on yourself" or "That's your own fault."

Each category reflects a specific way in which communication can falter, despite the speaker's genuine desire to be helpful.

Examining the Impact of Well-Intended Yet Problematic Statements

The consequences of these 35 dumb things well intended people say can range from mild annoyance to significant emotional distress. Psychologists emphasize that language shapes perception and emotional response. When individuals hear dismissive or invalidating remarks, it can exacerbate feelings of isolation or shame.

A study published in the *Journal of Social Psychology* (2023) found that people who frequently receive unsolicited advice or minimization of their problems report lower levels of trust and openness in relationships. This suggests that even well-intentioned comments may hinder authentic communication and emotional support.

Examples of 35 Dumb Things Well Intended People Say and Their Effects

To contextualize, here are select examples from the list of 35 dumb things well intended people say, paired with analysis:

1. **"It could be worse."** — While aiming to provide perspective, this phrase can invalidate the person's current struggle, making their emotions feel diminished.

2. **"Just stay positive."** — Encouragement to maintain optimism is common, but ignoring the reality of hardship may prevent genuine emotional processing.
3. **"You're so strong, I don't know how you do it."** — Intended as praise, this can unintentionally pressure someone to suppress vulnerability.
4. **"Time heals all wounds."** — This cliché suggests that patience alone resolves pain, disregarding the need for active coping strategies or support.
5. **"You should be grateful."** — While gratitude is beneficial, this phrase can silence expressions of pain or dissatisfaction.

These examples illustrate the delicate balance between offering support and inadvertently causing harm.

Strategies for More Effective and Empathetic Communication

Recognizing the pitfalls of these 35 dumb things well intended people say is the first step toward more mindful dialogue. Communication experts recommend several strategies to avoid common traps:

- **Active Listening:** Prioritize understanding the speaker's feelings without rushing to offer solutions or judgments.
- **Validating Emotions:** Acknowledge the reality of someone's experience, e.g., "That sounds really tough."
- **Asking Before Advising:** Offer help only if requested, reducing the risk of unsolicited advice.
- **Using "I" Statements:** Frame comments based on personal perspective rather than universal truths, such as "I feel..." instead of "You should..."
- **Avoiding Comparisons:** Focus on the individual's experience rather than relative suffering.

These approaches foster a communicative environment where empathy and respect take precedence over clichés and platitudes.

The Role of Cultural and Social Contexts

It is crucial to consider that what may be perceived as one of the 35 dumb things well intended people say in one culture might be more acceptable or even comforting in another. Social norms, language nuances, and cultural values heavily influence communication styles.

For instance, direct advice-giving is common in some societies and seen as caring, whereas in others it may be viewed as intrusive. Understanding these cultural contexts helps explain why certain statements persist despite their problematic nature.

Conclusion: Navigating the Complexity of Communication

The existence and persistence of the 35 dumb things well intended people say highlight the complexity of human communication. Good intentions alone are insufficient to guarantee effective or compassionate dialogue. By critically analyzing common expressions and their impacts, individuals can develop greater emotional intelligence and communication skills.

Ultimately, fostering genuine connection requires moving beyond automatic phrases toward more thoughtful, tailored interactions. Awareness of these communication pitfalls not only enhances personal relationships but also contributes to healthier social dynamics overall.

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35 dumb things well intended people say: 35 Dumb Things Well-intended People Say Maura Cullen, 2008 EVEN WELL-INTENDED PEOPLE CAN CAUSE HARM Have you ever heard yourself or someone else say: Some of my best friends are... (Black, White, Asian, etc.)? I don't think of you as... (Gay, Disabled, Jewish, etc.)? I don't see color, I'm colorblind? These statements and dozens like them can build a divide between us and the people we interact with. Though well-intended, they often widen the diversity gap sometimes causing irreparable harm personally and professionally. If you've ever wanted to be more effective in your communication with others, or have been afraid of saying the wrong thing, then this concise guide is essential to becoming more inclusive and diversity-smart. A POWERFUL DIVERSITY TRAINING TOOL FROM ONE OF THE MOST RESPECTED DIVERSITY TRAINERS.

35 dumb things well intended people say: Impactful Inclusion Toolkit Yvette Steele,

2022-11-14 Practical, hands-on strategies to increase inclusion, diversity, and equity in your workplace In *Impactful Inclusion Toolkit: 52 Activities to Help You Learn and Practice Inclusion Every Day in the Workplace*, accomplished diversity, equity, and inclusion (DEI) strategist and leader Yvette Steele delivers a collection of practical and hands-on exercises that encourage and promote inclusion in the workplace. The exercises emphasize the development of key inclusive behaviors, including self-knowledge, connecting with others, creating new habits, and experiencing other cultures. In the book, you'll find: 52 behaviors to practice during the year that will empower you to be more inclusive in the real world Concrete instructions regarding how to become more inclusive, rather than just high-level information about inclusivity generally Actionable strategies to help drive change in your organization and manage the discomfort that sometimes exists around DEI issues An effective and practical resource for anyone who wants to be more inclusive. Frontline and knowledge workers can empower themselves to drive change with weekly activities and resources. DEI and HR professionals, company founders, owners, managers, and other business leaders can better support staff on their inclusion journey. The *Impactful Inclusion Toolkit* is an essential addition to DEI strategies of any organization whether they are active or aspire to be more inclusive.

35 dumb things well intended people say: *American Higher Education, Leadership, and Policy* P. Pasque, 2010-06-07 In this critical look at contemporary higher education, Pasque argues that if a more thorough understanding of leaders' perspectives is not offered, then the dominant perspectives within academic discourse will continue to perpetuate the current ideas of higher education's relationship with society.

35 dumb things well intended people say: *Support and Retain Educators of Color* Andrea Terrero Gabbadon, 2023-07-20 *Support and Retain Educators of Color* sets school leaders on the path to creating a culturally diverse environment where all students and teachers can thrive. Multiple studies have explored the benefits of teacher diversity and strategies to recruit educators of color, but few focus on how to retain them. As professional demands on teachers intensify, many are leaving the classroom—and educators of color, already underrepresented in the field, are walking away at higher rates than their white counterparts. Research indicates the presence of educators of color benefits all students, so we must act now to lessen this financially and culturally costly turnover. Andrea Terrero Gabbadon presents six principles to guide school leaders in their efforts to support and retain educators of color: * Acknowledge that teacher diversity matters. * Cultivate reflection and self-awareness. * Assess and plan for action. * Commit to sustainable and high-impact instructional supports. * Foster supportive environments for culturally responsive approaches. * Lead for an inclusive community. Featuring voices from teachers in the field, research-based strategies and solutions, and recommendations for resources to enhance understanding and practice, *Support and Retain Educators of Color* is a vital tool for leadership intent on cultivating an affirming, validating, and inclusive school environment to serve a diverse population of staff and students.

35 dumb things well intended people say: *The Strategic Guide to Shaping Your Student Affairs Career* Sonja Ardoin, 2023-07-03 This is a book for any student affairs professional who wants to strategically shape his or her career path—and will be particularly helpful for people in early or mid-career, or contemplating a career, in student affairs. By engagingly offering us the fruits of the reflective and strategic approach she has used to shape her own career, and of the theoretical and practical approaches she has undertaken to map out the culture and dynamics of student affairs, and by gathering the voices of 25 professionals who offer the insights and advice derived from their own experiences, Sonja Ardoin has created a guide for everyone in student affairs who wants to be intentional in setting the course for their professional and personal development. She begins by describing the changing and varied student populations who are the heart of this field, and outlines the typical organizational structures of student affairs, the range of functional areas, and how practice varies by size and type of institution. She highlights major trends, discusses the typical paths of entry to the profession, the expectations and realities of starting in a new position, the process of socialization, and the required skills and competencies. She devotes the core of the book

to the five key elements for developing a career strategy: Lifelong Learning, Extending Your Experiences, Planning for Professional Development, Networking/Connecting, and Self-Reflection, and provides advice on the job search, from application through interview. In doing so she ranges over choices to be made about formal qualifications, and describes activities – from volunteering and committee work to conference presentations, writing and teaching – that we can use to strategically develop the proficiencies to attain our goals.

35 dumb things well intended people say: *On Teacher Neutrality* Daniel P. Richards, 2020-11-06 *On Teacher Neutrality* explores the consequences of ideological arguments about teacher neutrality in the context of higher education. It is the first edited collection to focus exclusively on this contentious concept, emphasizing the practical possibilities and impossibilities of neutrality in the teaching of writing, the deployment of neutrality as a political motif in the public discourse shaping policy in higher education, and the performativity of individual instructors in a variety of institutional contexts. The collection provides clarity on the contours around defining “neutrality,” depth in understanding how neutrality operates differently in various institutional settings, and nuance in the levels and degrees of neutrality—or what is meant by it—in the teaching of writing. Higher education itself and its stakeholders are continually exploring the role of teachers in the classroom and the extent to which it is possible or ethical to engage in neutrality. Amplifying voices from teachers in underrepresented positions and institutions in discussions of teacher ideology, *On Teacher Neutrality* shapes the discourse around these topics both within the writing classroom and throughout higher education. The book offers a rich array of practices, pedagogies, and theories that will help ground instructors and posits a way forward toward better dialogue and connections with the various stakeholders of higher education in the United States. Contributors: Tristan Abbott, Kelly Blewett, Meaghan Brewer, Christopher Michael Brown, Chad Chisholm, Jessica Clements, Jason C. Evans, Heather Fester, Romeo García, Yndalecio Isaac Hinojosa, Mara Holt, Erika Johnson, Tawny LeBouef Tullia, Lauren F. Lichty, Adam Pacton, Daniel P. Richards, Patricia Roberts-Miller, Karen Rosenberg, Allison L. Rowland, Robert Samuels, David P. Stubblefield, Jennifer Thomas, John Trimbur

35 dumb things well intended people say: *Centering Women of Color in Academic Counterspaces* Annemarie Vaccaro, Melissa J. Camba-Kelsay, 2016-09-14 *Centering Women of Color in Academic Counterspaces* offers a rich critical race feminist analysis of teaching, learning, and classroom dynamics among diverse students in a classroom counterspace centered on women of color. Annemarie Vaccaro and Melissa J. Camba-Kelsay focus on an undergraduate course called *Sister Stories*, which used counter-storytelling to explore the historical and contemporary experiences of women of color in the United States. Rich student narratives offer insight into the process and products of transformational learning about complex social justice topics such as: oppression, microaggressions, identity, intersectionality, tokenism, objectification, inclusive leadership, aesthetic standards, and diversity dialogues.

35 dumb things well intended people say: *Becoming a Diversity Leader on Campus* Eugene T. Parker III, 2021-11-28 Illuminating the emerging importance of the diversity leader on college campuses, this book offers perspectives and narratives from diversity leaders at institutions of higher education. *Becoming a Diversity Leader on Campus* unpacks the tension of how diversity leadership is shaped by external factors and pressures that confront colleges and universities, as well as by the unique experiences and identities of the individuals appointed to diversity leadership positions. This book offers a better understanding of how diversity leaders make meaning and sense of their roles, desire, and passion for promoting diversity within their institutions. Chapter authors offer narratives that represent their realities regarding the concept of diversity leadership, how they came to be in their roles, and how diversity leaders do diversity work. This important resource provides practical strategies and guides faculty and higher education professionals in navigating the situational, contextual, and relational constructs within the social and cultural contexts of college and university campuses.

35 dumb things well intended people say: *The Works of the Rev. P. Doddridge* Philip

35 dumb things well intended people say: The Annotated Paragraph Bible , 1860

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35 dumb things well intended people say: The Works of ... P. D. [Edited by E. Williams and E. Parsons.] (Memoir of the Life, Character, and Writings of ... P. D. ... By J. Orton.).
Philip Doddridge, 1804

35 dumb things well intended people say: The Teacher's Questioning Book, of [sic] the New Testament Broken Into Short Questions, Intended for the Use of the Children of the Royal Military Asylum, Chelsea George CLARK (Chaplain to the Royal Military Asylum at Chelsea.), 1813

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