

EDTPA SOCIAL STUDIES HANDBOOK

EDTPA SOCIAL STUDIES HANDBOOK SERVES AS AN ESSENTIAL RESOURCE FOR TEACHER CANDIDATES PREPARING FOR THE EDTPA SOCIAL STUDIES ASSESSMENT. THIS COMPREHENSIVE GUIDE PROVIDES DETAILED INSTRUCTIONS, STRATEGIES, AND EXPECTATIONS FOR SUCCESSFULLY COMPLETING THE PERFORMANCE-BASED EVALUATION REQUIRED FOR TEACHER CERTIFICATION.

UNDERSTANDING THE STRUCTURE AND COMPONENTS OF THE EDTPA SOCIAL STUDIES HANDBOOK IS CRUCIAL FOR CANDIDATES AIMING TO DEMONSTRATE EFFECTIVE TEACHING PRACTICES IN SOCIAL STUDIES CLASSROOMS. THE HANDBOOK OUTLINES KEY TASKS SUCH AS PLANNING, INSTRUCTION, AND ASSESSMENT, EMPHASIZING THE INTEGRATION OF CONTENT KNOWLEDGE WITH PEDAGOGICAL SKILLS. ADDITIONALLY, IT OFFERS GUIDANCE ON SELECTING APPROPRIATE INSTRUCTIONAL MATERIALS, DESIGNING LEARNING TASKS, AND REFLECTING ON TEACHING EFFECTIVENESS. THIS ARTICLE WILL EXPLORE THE PRIMARY SECTIONS OF THE EDTPA SOCIAL STUDIES HANDBOOK, ITS ROLE IN TEACHER PREPARATION, AND PRACTICAL TIPS FOR NAVIGATING ITS REQUIREMENTS WITH CONFIDENCE.

- OVERVIEW OF THE EDTPA SOCIAL STUDIES HANDBOOK
- CORE COMPONENTS AND TASKS IN THE HANDBOOK
- STRATEGIES FOR EFFECTIVE PLANNING AND INSTRUCTION
- ASSESSMENT AND REFLECTION GUIDELINES
- COMMON CHALLENGES AND TIPS FOR SUCCESS

OVERVIEW OF THE EDTPA SOCIAL STUDIES HANDBOOK

THE EDTPA SOCIAL STUDIES HANDBOOK IS DESIGNED TO SUPPORT TEACHER CANDIDATES THROUGHOUT THE CERTIFICATION PROCESS BY PROVIDING A CLEAR FRAMEWORK FOR DEMONSTRATING TEACHING COMPETENCE. IT DETAILS THE EXPECTATIONS FOR PLANNING LESSONS, DELIVERING INSTRUCTION, AND ASSESSING STUDENT LEARNING WITHIN THE SOCIAL STUDIES DISCIPLINE. THIS HANDBOOK ALIGNS WITH NATIONAL STANDARDS AND FOCUSES ON THE INTEGRATION OF SOCIAL STUDIES CONTENT AREAS SUCH AS HISTORY, GEOGRAPHY, ECONOMICS, AND CIVICS. BY FOLLOWING THE HANDBOOK'S GUIDELINES, CANDIDATES CAN SHOWCASE THEIR ABILITY TO FOSTER STUDENT UNDERSTANDING, CRITICAL THINKING, AND ENGAGEMENT IN SOCIAL STUDIES TOPICS.

PURPOSE AND AUDIENCE

THE PRIMARY PURPOSE OF THE EDTPA SOCIAL STUDIES HANDBOOK IS TO GUIDE PROSPECTIVE TEACHERS IN PREPARING AND SUBMITTING A PORTFOLIO THAT REFLECTS THEIR TEACHING EFFECTIVENESS. IT IS INTENDED FOR TEACHER CANDIDATES ENROLLED IN TEACHER PREPARATION PROGRAMS, EDUCATORS SUPERVISING CANDIDATES, AND INSTITUTIONS RESPONSIBLE FOR EVALUATING TEACHING PERFORMANCE. THE HANDBOOK OFFERS DETAILED INSTRUCTIONS, RUBRICS, AND EXAMPLES TO CLARIFY THE REQUIREMENTS AND SUPPORT CONSISTENT EVALUATION ACROSS CANDIDATES.

STRUCTURE AND FORMAT

THE HANDBOOK IS ORGANIZED INTO SEVERAL KEY SECTIONS, EACH ADDRESSING DIFFERENT ASPECTS OF THE EDTPA ASSESSMENT PROCESS. IT TYPICALLY BEGINS WITH AN INTRODUCTION AND OVERVIEW, FOLLOWED BY DETAILED EXPLANATIONS OF THE THREE MAIN TASKS: PLANNING, INSTRUCTION, AND ASSESSMENT. EACH TASK INCLUDES SPECIFIC PROMPTS, CRITERIA FOR EVALUATION, AND SCORING RUBRICS. THE FORMAT ENCOURAGES CANDIDATES TO SUBMIT AUTHENTIC ARTIFACTS SUCH AS LESSON PLANS, INSTRUCTIONAL VIDEOS, AND STUDENT WORK SAMPLES, ACCOMPANIED BY REFLECTIVE COMMENTARIES.

CORE COMPONENTS AND TASKS IN THE HANDBOOK

THE EDTPA SOCIAL STUDIES HANDBOOK BREAKS DOWN THE ASSESSMENT INTO THREE CORE COMPONENTS THAT COLLECTIVELY DEMONSTRATE A CANDIDATE'S TEACHING PROFICIENCY. THESE COMPONENTS FOCUS ON PLANNING INSTRUCTION, IMPLEMENTING TEACHING STRATEGIES, AND ASSESSING STUDENT LEARNING OUTCOMES. UNDERSTANDING THESE TASKS AND THEIR REQUIREMENTS IS FUNDAMENTAL FOR NAVIGATING THE HANDBOOK EFFECTIVELY.

TASK 1: PLANNING FOR INSTRUCTION AND ASSESSMENT

THIS INITIAL TASK REQUIRES CANDIDATES TO DESIGN A COHERENT LEARNING SEGMENT ALIGNED WITH SOCIAL STUDIES STANDARDS. THE PLANNING PROCESS INVOLVES SELECTING LEARNING OBJECTIVES, IDENTIFYING STUDENT NEEDS, AND DESIGNING ASSESSMENTS TO MEASURE UNDERSTANDING. THE HANDBOOK EMPHASIZES THE IMPORTANCE OF USING SOCIAL STUDIES CONTENT KNOWLEDGE TO CREATE MEANINGFUL AND ENGAGING LEARNING EXPERIENCES THAT PROMOTE CRITICAL ANALYSIS AND INQUIRY.

TASK 2: INSTRUCTING AND ENGAGING STUDENTS IN LEARNING

TASK 2 FOCUSES ON THE DELIVERY OF INSTRUCTION AND STRATEGIES USED TO ENGAGE STUDENTS IN SOCIAL STUDIES CONTENT. CANDIDATES MUST RECORD AND SUBMIT VIDEO CLIPS OF THEIR TEACHING, DEMONSTRATING THEIR ABILITY TO FACILITATE DISCUSSIONS, SCAFFOLD LEARNING, AND ADAPT INSTRUCTION TO DIVERSE LEARNERS. THE HANDBOOK HIGHLIGHTS BEST PRACTICES FOR PROMOTING STUDENT INTERACTION WITH HISTORICAL TEXTS, PRIMARY SOURCES, MAPS, AND OTHER RELEVANT MATERIALS.

TASK 3: ASSESSING STUDENT LEARNING

THE FINAL TASK INVOLVES EVALUATING STUDENT WORK TO DETERMINE THE EFFECTIVENESS OF INSTRUCTION AND TO GUIDE FUTURE TEACHING DECISIONS. CANDIDATES ANALYZE STUDENT RESPONSES, PROVIDE FEEDBACK, AND REFLECT ON THE LEARNING PROCESS. THE HANDBOOK SPECIFIES CRITERIA FOR ASSESSING HOW WELL STUDENTS HAVE MET LEARNING OBJECTIVES AND HOW CANDIDATES ADJUST INSTRUCTION BASED ON ASSESSMENT DATA.

STRATEGIES FOR EFFECTIVE PLANNING AND INSTRUCTION

UTILIZING THE EDTPA SOCIAL STUDIES HANDBOOK EFFECTIVELY REQUIRES STRATEGIC PLANNING AND INSTRUCTIONAL TECHNIQUES TAILORED TO SOCIAL STUDIES EDUCATION. CANDIDATES SHOULD FOCUS ON ALIGNING CONTENT OBJECTIVES WITH PEDAGOGICAL APPROACHES THAT FOSTER INQUIRY, CRITICAL THINKING, AND CIVIC UNDERSTANDING.

ALIGNING STANDARDS AND LEARNING OBJECTIVES

CAREFUL ALIGNMENT OF STATE AND NATIONAL SOCIAL STUDIES STANDARDS WITH LESSON OBJECTIVES IS CRUCIAL. THE HANDBOOK ENCOURAGES CANDIDATES TO CLEARLY ARTICULATE WHAT STUDENTS SHOULD KNOW AND BE ABLE TO DO, ENSURING THAT ASSESSMENTS AND INSTRUCTIONAL ACTIVITIES ARE DIRECTLY CONNECTED TO THESE GOALS.

DESIGNING ENGAGING LEARNING TASKS

ENGAGEMENT IS CENTRAL TO EFFECTIVE SOCIAL STUDIES INSTRUCTION. THE HANDBOOK SUGGESTS INCORPORATING DIVERSE LEARNING TASKS SUCH AS DEBATES, DOCUMENT ANALYSIS, ROLE-PLAYS, AND PROJECT-BASED LEARNING. THESE APPROACHES HELP STUDENTS CONNECT WITH HISTORICAL EVENTS, GEOGRAPHIC CONCEPTS, AND CIVIC ISSUES MEANINGFULLY.

DIFFERENTIATING INSTRUCTION FOR DIVERSE LEARNERS

ADDRESSING THE VARIED NEEDS OF LEARNERS IS A SIGNIFICANT FOCUS IN THE EDTPA SOCIAL STUDIES HANDBOOK. CANDIDATES ARE ENCOURAGED TO MODIFY TASKS, PROVIDE SCAFFOLDS, AND USE FORMATIVE ASSESSMENTS TO SUPPORT ENGLISH LANGUAGE LEARNERS, STUDENTS WITH DISABILITIES, AND OTHERS REQUIRING ADDITIONAL ASSISTANCE.

ASSESSMENT AND REFLECTION GUIDELINES

THE EDTPA SOCIAL STUDIES HANDBOOK PROVIDES COMPREHENSIVE GUIDANCE ON ASSESSING STUDENT LEARNING AND REFLECTING ON INSTRUCTIONAL PRACTICES. THESE COMPONENTS ARE ESSENTIAL FOR DEMONSTRATING A CYCLE OF CONTINUOUS IMPROVEMENT AND RESPONSIVENESS TO STUDENT NEEDS.

USING FORMATIVE AND SUMMATIVE ASSESSMENTS

ASSESSMENT STRATEGIES OUTLINED IN THE HANDBOOK INCLUDE BOTH FORMATIVE ASSESSMENTS DURING INSTRUCTION AND SUMMATIVE ASSESSMENTS AT THE END OF A LEARNING SEGMENT. CANDIDATES MUST SELECT OR DESIGN ASSESSMENTS THAT VALIDLY MEASURE STUDENT UNDERSTANDING OF SOCIAL STUDIES CONCEPTS AND SKILLS.

ANALYZING STUDENT WORK SAMPLES

CRITICAL ANALYSIS OF STUDENT WORK IS REQUIRED TO EVALUATE LEARNING OUTCOMES. CANDIDATES MUST IDENTIFY PATTERNS OF STUDENT UNDERSTANDING AND MISCONCEPTIONS, PROVIDING EVIDENCE-BASED FEEDBACK AND ADJUSTING INSTRUCTION ACCORDINGLY. THE HANDBOOK INCLUDES RUBRICS TO GUIDE THIS EVALUATION PROCESS.

REFLECTIVE COMMENTARY ON TEACHING PRACTICE

REFLECTION IS A KEY ELEMENT OF THE EDTPA SOCIAL STUDIES HANDBOOK. CANDIDATES WRITE COMMENTARIES THAT EXPLAIN THEIR INSTRUCTIONAL DECISIONS, EVALUATE THE EFFECTIVENESS OF THEIR TEACHING, AND IDENTIFY AREAS FOR GROWTH. THIS REFLECTIVE PRACTICE DEMONSTRATES PROFESSIONAL AWARENESS AND COMMITMENT TO EXCELLENCE IN TEACHING.

COMMON CHALLENGES AND TIPS FOR SUCCESS

TEACHER CANDIDATES OFTEN ENCOUNTER CHALLENGES WHEN WORKING WITH THE EDTPA SOCIAL STUDIES HANDBOOK. UNDERSTANDING THESE OBSTACLES AND IMPLEMENTING PROVEN STRATEGIES CAN ENHANCE PERFORMANCE AND EASE THE SUBMISSION PROCESS.

TIME MANAGEMENT AND ORGANIZATION

MEETING DEADLINES AND ORGANIZING PORTFOLIO MATERIALS CAN BE DAUNTING. CANDIDATES SHOULD CREATE A DETAILED TIMELINE AND CHECKLIST BASED ON THE HANDBOOK'S REQUIREMENTS TO ENSURE ALL COMPONENTS ARE COMPLETED THOROUGHLY AND ON TIME.

INTEGRATING CONTENT AND PEDAGOGY

BALANCING CONTENT MASTERY WITH EFFECTIVE TEACHING STRATEGIES IS ESSENTIAL. THE HANDBOOK ADVISES CANDIDATES TO CONNECT SOCIAL STUDIES CONCEPTS TO INSTRUCTIONAL METHODS THAT PROMOTE ACTIVE LEARNING AND CRITICAL THINKING.

SEEKING FEEDBACK AND SUPPORT

UTILIZING MENTORS, PEERS, AND INSTRUCTORS FOR FEEDBACK DURING THE PREPARATION PROCESS CAN IMPROVE THE QUALITY OF SUBMITTED MATERIALS. THE HANDBOOK ENCOURAGES COLLABORATION AND REVISION BASED ON CONSTRUCTIVE CRITIQUE.

ENSURING AUTHENTICITY AND ACADEMIC INTEGRITY

MAINTAINING AUTHENTICITY IN WORK SAMPLES AND COMMENTARIES IS CRITICAL. CANDIDATES MUST ADHERE TO ETHICAL GUIDELINES OUTLINED IN THE HANDBOOK TO PRESENT ORIGINAL, HONEST EVIDENCE OF THEIR TEACHING PRACTICE.

- START EARLY AND FOLLOW THE HANDBOOK'S TIMELINE CLOSELY.
- USE THE PROVIDED RUBRICS TO GUIDE THE DEVELOPMENT OF EACH TASK.
- INCORPORATE DIVERSE INSTRUCTIONAL STRATEGIES TO ENGAGE ALL LEARNERS.
- REFLECT DEEPLY ON TEACHING CHOICES AND STUDENT RESPONSES.
- REVIEW AND REVISE SUBMISSIONS TO MEET QUALITY STANDARDS.

FREQUENTLY ASKED QUESTIONS

WHAT IS THE edTPA SOCIAL STUDIES HANDBOOK?

THE edTPA SOCIAL STUDIES HANDBOOK IS A COMPREHENSIVE GUIDE DESIGNED TO HELP TEACHER CANDIDATES PREPARE FOR THE edTPA ASSESSMENT SPECIFICALLY IN THE SOCIAL STUDIES SUBJECT AREA. IT PROVIDES INSTRUCTIONS, RUBRICS, AND EXAMPLES TO SUPPORT EFFECTIVE TEACHING PRACTICE SUBMISSIONS.

HOW DOES THE edTPA SOCIAL STUDIES HANDBOOK SUPPORT TEACHER CANDIDATES?

THE HANDBOOK OFFERS DETAILED GUIDANCE ON PLANNING, INSTRUCTION, AND ASSESSMENT TASKS REQUIRED BY THE edTPA, INCLUDING SAMPLE LESSON PLANS, COMMENTARY WRITING TIPS, AND SCORING CRITERIA TO HELP CANDIDATES SUCCESSFULLY DEMONSTRATE THEIR TEACHING SKILLS.

WHAT ARE THE KEY COMPONENTS COVERED IN THE edTPA SOCIAL STUDIES HANDBOOK?

KEY COMPONENTS INCLUDE PLANNING FOR INSTRUCTION AND ASSESSMENT, ENGAGING STUDENTS IN LEARNING SOCIAL STUDIES CONTENT, ANALYZING STUDENT LEARNING, AND REFLECTING ON TEACHING PRACTICES WITHIN THE SOCIAL STUDIES CONTEXT.

WHERE CAN I FIND THE OFFICIAL edTPA SOCIAL STUDIES HANDBOOK?

THE OFFICIAL edTPA SOCIAL STUDIES HANDBOOK CAN TYPICALLY BE FOUND ON THE OFFICIAL edTPA WEBSITE OR THROUGH EDUCATIONAL INSTITUTIONS THAT SUPPORT TEACHER CERTIFICATION PROGRAMS. SOME UNIVERSITIES ALSO PROVIDE ACCESS THROUGH THEIR EDUCATION DEPARTMENTS.

WHAT ARE COMMON CHALLENGES ADDRESSED BY THE edTPA SOCIAL STUDIES

HANDBOOK?

THE HANDBOOK ADDRESSES CHALLENGES SUCH AS DESIGNING RIGOROUS SOCIAL STUDIES LESSONS, EFFECTIVELY USING PRIMARY AND SECONDARY SOURCES, DIFFERENTIATING INSTRUCTION FOR DIVERSE LEARNERS, AND WRITING CLEAR COMMENTARIES THAT MEET SCORING RUBRICS.

HOW CAN THE EDTPA SOCIAL STUDIES HANDBOOK IMPROVE MY TEACHING PRACTICE?

BY FOLLOWING THE HANDBOOK'S GUIDANCE, CANDIDATES CAN DEVELOP A DEEPER UNDERSTANDING OF EFFECTIVE SOCIAL STUDIES TEACHING STRATEGIES, IMPROVE LESSON PLANNING AND ASSESSMENT SKILLS, AND ENHANCE THEIR ABILITY TO REFLECT CRITICALLY ON THEIR INSTRUCTIONAL IMPACT.

IS THE EDTPA SOCIAL STUDIES HANDBOOK UPDATED REGULARLY TO REFLECT CHANGES IN STANDARDS?

YES, THE EDTPA SOCIAL STUDIES HANDBOOK IS PERIODICALLY UPDATED TO ALIGN WITH CURRENT EDUCATIONAL STANDARDS, BEST PRACTICES IN SOCIAL STUDIES EDUCATION, AND CHANGES IN THE EDTPA ASSESSMENT REQUIREMENTS TO ENSURE RELEVANCE AND ACCURACY.

ADDITIONAL RESOURCES

1. *EDTPA SOCIAL STUDIES HANDBOOK: A COMPREHENSIVE GUIDE FOR TEACHER CANDIDATES*

THIS HANDBOOK OFFERS AN IN-DEPTH OVERVIEW OF THE EDTPA SOCIAL STUDIES TASK REQUIREMENTS, INCLUDING PLANNING, INSTRUCTION, AND ASSESSMENT. IT PROVIDES PRACTICAL STRATEGIES, SAMPLE RUBRICS, AND EXEMPLAR MATERIALS TO HELP TEACHER CANDIDATES SUCCESSFULLY COMPLETE THEIR PORTFOLIOS. THE BOOK IS DESIGNED TO CLARIFY EXPECTATIONS AND BOOST CONFIDENCE THROUGHOUT THE EDTPA PROCESS.

2. *MASTERING EDTPA FOR SOCIAL STUDIES: STRATEGIES AND SAMPLE LESSONS*

FOCUSED ON EFFECTIVE LESSON PLANNING AND INSTRUCTIONAL STRATEGIES, THIS BOOK GUIDES CANDIDATES THROUGH DESIGNING SOCIAL STUDIES LESSONS THAT MEET EDTPA STANDARDS. IT INCLUDES SAMPLE LESSON PLANS, STUDENT WORK ANALYSES, AND REFLECTIVE COMMENTARIES. WITH A CLEAR EMPHASIS ON PEDAGOGY AND CONTENT INTEGRATION, IT SUPPORTS CANDIDATES IN SHOWCASING THEIR TEACHING SKILLS.

3. *SOCIAL STUDIES EDTPA MADE SIMPLE: A STEP-BY-STEP APPROACH*

THIS RESOURCE BREAKS DOWN THE EDTPA SOCIAL STUDIES TASKS INTO MANAGEABLE STEPS, PROVIDING CLEAR EXPLANATIONS AND TIPS FOR EACH COMPONENT. IT HIGHLIGHTS COMMON CHALLENGES AND OFFERS SOLUTIONS BASED ON CANDIDATE EXPERIENCES. THE BOOK IS IDEAL FOR THOSE SEEKING A STRAIGHTFORWARD, ACCESSIBLE APPROACH TO THE EDTPA.

4. *REFLECTIVE TEACHING IN SOCIAL STUDIES: PREPARING FOR EDTPA SUCCESS*

EMPHASIZING REFLECTION AND SELF-ASSESSMENT, THIS BOOK ENCOURAGES CANDIDATES TO CRITICALLY ANALYZE THEIR TEACHING PRACTICES FOR THE EDTPA PORTFOLIO. IT PRESENTS REFLECTIVE PROMPTS, VIDEO ANALYSIS TECHNIQUES, AND METHODS FOR DOCUMENTING STUDENT LEARNING. THIS GUIDE HELPS DEVELOP A REFLECTIVE MINDSET ESSENTIAL FOR EFFECTIVE SOCIAL STUDIES INSTRUCTION.

5. *ASSESSMENT AND FEEDBACK IN SOCIAL STUDIES: AN EDTPA GUIDE*

THIS TEXT FOCUSES ON DESIGNING ASSESSMENTS AND PROVIDING MEANINGFUL FEEDBACK ALIGNED WITH EDTPA REQUIREMENTS. IT EXPLORES VARIOUS ASSESSMENT TYPES, RUBRICS, AND STRATEGIES FOR SUPPORTING DIVERSE LEARNERS. CANDIDATES WILL FIND PRACTICAL ADVICE FOR DEMONSTRATING THEIR ABILITY TO EVALUATE AND RESPOND TO STUDENT UNDERSTANDING.

6. *PLANNING EFFECTIVE SOCIAL STUDIES LESSONS FOR EDTPA SUCCESS*

DEDICATED TO THE LESSON PLANNING TASK OF THE EDTPA, THIS BOOK OFFERS FRAMEWORKS AND TEMPLATES TAILORED TO SOCIAL STUDIES CONTENT. IT ADDRESSES STANDARDS ALIGNMENT, LEARNING OBJECTIVES, AND INSTRUCTIONAL MATERIALS SELECTION. DETAILED EXAMPLES ILLUSTRATE HOW TO CREATE COHERENT, ENGAGING LESSONS THAT MEET EDTPA CRITERIA.

7. *VIDEO ANALYSIS FOR EDTPA SOCIAL STUDIES: CAPTURING EFFECTIVE INSTRUCTION*

THIS GUIDE HELPS CANDIDATES SELECT AND ANALYZE VIDEO CLIPS OF THEIR TEACHING FOR THE EDTPA PORTFOLIO. IT PROVIDES

TIPS ON RECORDING, SELECTING MOMENTS THAT HIGHLIGHT INSTRUCTIONAL STRENGTHS, AND WRITING DETAILED COMMENTARIES. THE BOOK EMPHASIZES THE IMPORTANCE OF REFLECTIVE OBSERVATION IN IMPROVING TEACHING PRACTICE.

8. *CONTENT KNOWLEDGE FOR SOCIAL STUDIES TEACHERS: PREPARING FOR EDTPA*

FOCUSING ON THE IMPORTANCE OF CONTENT MASTERY, THIS BOOK SUPPORTS CANDIDATES IN DEEPENING THEIR UNDERSTANDING OF KEY SOCIAL STUDIES CONCEPTS FOR THE EDTPA. IT INCLUDES CONTENT REVIEWS, CRITICAL THINKING EXERCISES, AND RESOURCES FOR INTEGRATING CONTENT INTO INSTRUCTION. THE GOAL IS TO HELP CANDIDATES CONFIDENTLY DEMONSTRATE SUBJECT EXPERTISE.

9. *CULTURALLY RESPONSIVE TEACHING IN SOCIAL STUDIES: AN EDTPA PERSPECTIVE*

THIS BOOK EXPLORES HOW TO INCORPORATE CULTURALLY RESPONSIVE PEDAGOGY INTO SOCIAL STUDIES INSTRUCTION FOR THE EDTPA. IT DISCUSSES STRATEGIES FOR ADDRESSING DIVERSE STUDENT BACKGROUNDS, PROMOTING EQUITY, AND FOSTERING INCLUSIVE CLASSROOMS. CANDIDATES LEARN TO DESIGN LESSONS AND ASSESSMENTS THAT REFLECT AND RESPECT CULTURAL DIVERSITY.

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